

It wasn't long before Jonathan Gull was off by himself again, far out to sea, hungry, happy, learning.

The subject was speed, and in a week's practice he learned more about speed

than the fastest gull alive.

From a thousand feet, flapping his wings as hard as he could, he pushed over into a blazing steep dive towards the waves, and learned why seagulls don't make blazing steep power-dives. In just six seconds he was moving seventy miles per hour, the speed at which one's wing goes unstable on the upstroke.

Time after time it happened. Careful as he was, working at the very peak of his

ability, he lost control at high speed.

Climb to a thousand feet. Full power straight ahead first, then push over, flapping, to a vertical dive. Then, every time, his left wing stalled on an upstroke, he'd roll violently left, stall his right wing recovering, and flick like fire into a wild tumbling spin to the right.

He couldn't be careful enough on that upstroke. Ten times he tried, and all ten times, as he passed through seventy miles per hour, he burst into a churning mass

of feathers, out of control, crashing down into the water.

The key, he thought at last, dripping wet, must be to hold the wings still at high

speeds - to flap up to fifty and then hold the wings still.

From two thousand feet he tried again, rolling into his dive, beak straight down, wings full out and stable from the moment he passed fifty miles per hour. It took tremendous strength, but it worked. In ten seconds he had blurred through ninety miles per hour. Jonathan had set a world speed record for seagulls!

But victory was short-lived. The instant he began his pullout, the instant he changed the angle of his wings, he snapped into the same terrible uncontrolled disaster, and at ninety miles per hour it hit him like dynamite. Jonathan Seagull exploded in midair and smashed down into a brick-hard sea.

When he came to, it was well after dark, and he floated in moonlight on the surface of the ocean. His wings were ragged bars of lead, but the weight of failure was even heavier on his back. He wished, feebly, that the weight could be just enough to drag him gently down to the bottom, and end it all.

As he sank low in the water, a strange hollow voice sounded within him. There's no way around it. I am a seagull. I am limited by my nature. If I were meant to learn so much about flying, I'd have charts for brains. If I were meant to fly at speed, I'd have a falcon's short wings, and live on mice instead of fish. My father was right. I must forget this foolishness. I must fly home to the Flock and be content as I am, as a poor limited seagull.

The voice faded, and Jonathan agreed. The place for a seagull at night is on shore, and from this moment forth, he vowed, he would be a normal gull. It would make everyone happier.

He pushed wearily away from the dark water and flew towards the land, grateful for what he had learned about work-saving low-altitude flying.

But no, he thought. I am done with the way I was, I am done with everything I learned. I am a seagull like every other seagull, and I will fly like one. So he climbed painfully to a hundred feet and flapped his wings harder, pressing for shore.

He felt better for his decision to be just another one of the flock. There would be no ties now to the force that had driven him to learn, there would be no more challenge and no more failure. And it was pretty, just to stop thinking, and fly through the dark, toward the lights above the beach. Dark! The hollow voice cracked in alarm. Seagulls never fly in the dark! 50 Jonathan was not alert to listen. It's pretty, he thought. The moon and the lights twinkling on the water, throwing out little beacon-trails through the night, and all so peaceful and still Get down! Seagulls never fly in the dark! If you were meant to fly in the dark, you'd have the eyes of an owl! You'd have charts for brains! You'd have a falcon's short wings! There in the night, a hundred feet in the air, Jonathan Livingston Seagull blinked. His pain, his resolutions, vanished. Short wings. A falcon's short wings! That's the answer! What a fool I've been! All I need is a tiny little wing, all I need 60 is to fold most of my wings and fly on just the tips alone! Short wings! He climbed two thousand feet above the black sea, and without a moment for thought of failure and death, he brought his forewings tightly in to his body, left only the narrow swept daggers of his wingtips extended into the wind, and fell into a vertical dive. 65 The wind was a monster roar at his head. Seventy miles per hour, ninety, a hundred and twenty and faster still. The wing-strain now at a hundred and forty miles per hour wasn't nearly as hard as it had been before at seventy, and with the faintest twist of his wingtips he eased out of the dive and shot above the waves, a grey cannonball under the moon. 70 He closed his eyes to slits against the wind and rejoiced. A hundred and forty miles per hour! And under control! If I dive from five thousand feet instead of two thousand, I wonder how fast ..? His vows of a moment before were forgotten, swept away in that great swift wind. Yet he felt guiltless, breaking the promises he had made himself. Such promises are 75 only for the gulls that accept the ordinary. One who has touched excellence in his learning has no need of that kind of promise. From Jonathan Livingston Seagull: A Story by Richard Bach

Answer these questions.

1 At what speed did Jonathan stall each time?

2 Which wing caused Jonathan to stall?

3 From what height did Jonathan first break the world speed record for seagulls?

4 Write a synonym for the word 'tremendous' (line 22).

| 5 | What hit Jonathan like 'dynamite' (line 26)? |
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| 6 | Why, on line 27, was the sea described as 'brick-hard'? |
| 7–8 | Find two pieces of evidence in the passage that show how desperate Jonathan felt having crashed at ninety miles per hour. |
| 9 | What does 'from this moment forth' (line 39) mean? |
| 10 | Which bird is mentioned in the passage as having short wings? |
| | Which phrase conveys Jonathan's true feelings about being a gull? |
| 12–13 | Why was Jonathan 'not alert to listen' on line 51? Use evidence from the passage to support your answer. |
| 14 | Give one reason why gulls never fly in the dark. |
| 15 | Why did Jonathan blink in line 58? |
| 16–17 | Jonathan is described as 'a grey cannonball' on line 70. Explain why this phrasis used. |
| 18–20 | Look at the final paragraph again. Describe the key characteristics of Jonathan Livingston Seagull. |
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