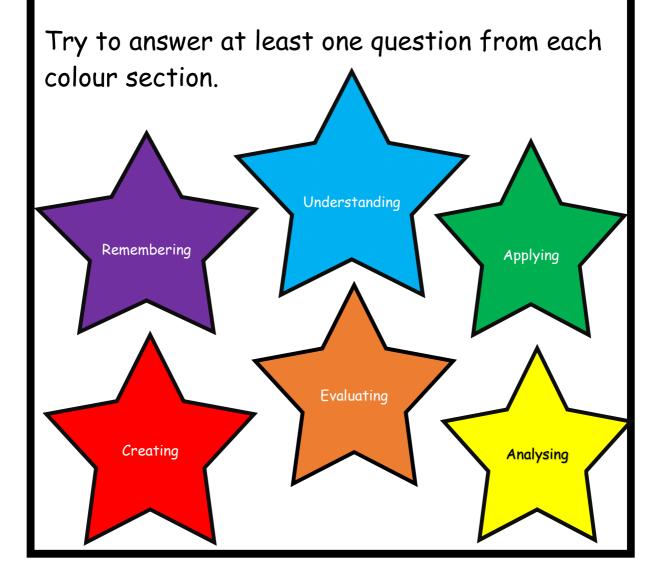
HOT Reading Questions

Once you have read your story, answer some of these questions to help you to understand and think about what you have read more clearly.



Early Level Reading

Who is in the story? Who is the story about?

Where do you think the story is happening? Is the story happening right now? Is the story happening a long time ago?

What happened at the start of the story? What happened next in the story? What happened at the end of the story?

Can you tell me one thing about ...?

Can you tell me one more thing that happened in the story?

Tell me something about ... that you know now that you didn't know at the start of the story?

Are there any words you haven't heard of before? What do you think they mean?

Remembering

Early Level Reading

Tell me some words which tell me about the main character.

What sort of person is the main character? What do you think you would do if you were like the main character?

Tell three things that happen in the story to show that the main character is kind, mean, thoughtful or selfish (or something else)?

What changes happen to the main character?

Draw a picture of the main character.

Draw a picture of where the story is happening.

What words are new to you? Listen to them again in the sentence. What do you think they mean now?

Understanding

Early Level Reading

Do you know anyone who is like the main character? What are they like?

What parts of the story couldn't happen in real life? How do you know?

Has anything happened to you which has happened to the main character?

What do you think the main character will do next? What would you do?

If you could talk to someone from the story, who would you pick? What would you say or ask?

Choose a word from the story that you haven't heard before. Try to use it when you talk to someone today.

Applying

Which part of the story is exciting/funniest/saddest? Why?

What was the main character like at the start of the story? What was the main character like at the end of the story? What changed them? Was it a good or bad change? Why?

How did the character feel at the start/middle/end of the story? Sort the feelings words into 'same' and 'different'.

Why do you think the author wrote this story? What do you think he/she was trying to get the reader to think about?

Write a book review of the story. Write the title and the author of the book and draw and write your favourite part of the story.

Analysing

Early Level Reading

Why do you think the author wrote this story?

What was the author trying to get the reader to think about? Why is this important?

Do you think the main character was good or bad?

Tell me the words in the story to show why.

What part(s) of the story did you really like?

Is there a baddie in the story? Is he/she always bad? Why do you think he/she behaved like this?

How many stars would you give this story? (5 is fantastic and 1 is awful!) Why?

Evaluating

Early Level Reading

Tell me about the problem in the story. What would you do to fix it?

Tell me about some of the characters in the story. What are they like? Now pretend two of the characters got squished together and turned into one. What would they be like now? Draw the new character.

Pretend you are the author and you want to write another story about the main character. What would happen in this new story?

Pretend you are a character in the story. What would you do to help the main character? What would you do to cause trouble for the main character?

Give the author two stars and a wish.

Creating

Early Level Reading