

## HOT Reading Questions

Once you have read your excerpt, chapter or book, answer some of these questions to help you to understand and think about what you have read more clearly.

Try to answer at least two questions from each colour.



Remembering



Understanding



Applying



Creating



Evaluating



Analysing

Who are the characters in the story? Make a list of their names and one fact about them.

When and where does the story (or event) take place?

Can you tell the main events of the chapter/section?

What facts have we learnt in this chapter/section?  
What facts have we learnt about the characters?

Can you list three things we have found out about the character that we did not know before?

Are there any words you don't understand? Make a list of them and look them up in a dictionary.



Remembering

How would you describe the character in the story?

What type of person are they?

What is the main idea that the reader might have from this section/ character?

Summarise the main events of the story and how they relate to the main idea of the story.

Can you explain what changes are happening to the characters/ events?

If you had to draw a picture to illustrate this character or situation, what would you draw?

Find 3 phrases in the story that you do not understand and use your inference skills to work out a possible meaning.



Understanding

Give an example of someone you know who is like the characters in the story.

What events in the story could not happen in real life? How do you know this?

Has anything in your life happened that is similar to the events in the story?

How would you solve the problem that the characters face? What alternative solutions could there be?

If you could talk to one of the characters, which one would you choose and what would you ask them?

Find a word or a phrase from the story that you have never used in your writing and write a sentence using it.

Applying

Can you identify which part of the story was the most exciting or the funniest or the saddest? Why?

Examine how the events of the story changed the characters? Were these changes positive or negative?

Examine the characters' feelings at the start, middle and end of the story. Put these feelings into categories to show similarities and differences.

Can you identify an idea that runs through the whole story (a theme?) Create a chart of the story showing where the theme appears.

Consider the writer's message. What idea do you think the writer wants his readers to learn from the story?

Write a review of the story. Compare the facts of the story to another story you have read and show which you think is most effective.

**Analysing**

What was the author's overall message? Assess and justify whether you think this message is an important one.

In your opinion, were the main characters good or bad? Find quotations from the text to support your ideas.

Compare the story with other stories you have read? Use evidence from the texts to show the similarities and differences.

What features of the story were unsuccessful? Use this list to create success criteria for story writing.

Is there a villain or baddie in this story? Talk about their positive characteristics.

Rate the story out of 5 (1 = awful, 5 = outstanding). Explain your rating of the story.



Evaluating

What changes would you make to solve one of the problems in the story?

Combine two characters from the story to make a new character. Write a paragraph describing them.

Imagine you are the writer and you wanted to change the message of the story. What new message could you give the story?

Create a new ending for the story. Write the ending and share it with your classmates.

If you were a character in the story, what would you do to solve the problems or make more problems for the characters?

Write a letter to the author giving him or her advice on how he or she could have improved the story.



Creating