Primary 4 Newsletter - Term 1

2020-21

 $\frac{2}{2}$ Welcome to our first newsletter of the year! As usual this will be a busy term and this newsletter will give $\frac{2}{2}$ you an insight into what your child will be learning during this coming term. Our primary focus on $\frac{2}{2}$ returning back to school has been on Literacy, Numeracy and Health and Wellbeing. $\frac{2}{2}$

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆ ☆

 $\frac{1}{2}$

 $\frac{2}{2}$

☆ ☆

☆

☆

☆ ☆

☆

 $\frac{1}{2}$

☆

☆ ☆

☆

☆

☆

☆

☆ ☆

Cur P.E. days have changed slightly from last term and are; P4 Room15 Week 1 Monday /Thursday and Week 2 Monday /Wednesday. P4 Room 20 Monday / Wednesday. Please ensure that your child comes to school dressed in their gym kit on these days. Children should wear a white T-shirt, dark bottoms and appropriate gym shoes on these days. Pupils with long hair should have their hair tied back and all

<u>Maths</u>

This term we will continue to consolidate the four core number processes of additions, subtraction, multiplication and division. It would be helpful if at home you could practise times tables with your children. We are proud that we have covered all our tables now in class and we are having fun finding the patterns and links between them. Please ask your children what they notice within the stations of all the tables. There is also a focus on time.



<u>Literacy</u>

This term we will be investigating the novels of Roald Dahl. The children will continue to develop their skills in reading, fluency, comprehension and writing. Please continue to hear your child reading aloud at home.

We will be focusing on personal writing and using our knowledge of language to write descriptive poetry. Handwriting will be practised twice a week. We will focus on pencil grip and letter formation.

Health and Wellbeing



This term we are looking at emotions. We have been using the book 'The Colour Monster' and encouraging the children to express how they are feeling each day. The children are also learning about how to feel positive about themselves and support each other.

<u>Homework</u>

☆

 $\stackrel{\wedge}{} \stackrel{\wedge}{} \stackrel{\times}{}$

 $\overset{}{}\overset{}}\overset{}{}\overset{}{}\overset{}{}\overset{}{}\overset{}{}\overset{}{}\overset{}}\overset{}{}\overset{}}\overset{}{}\overset{}{}\overset{}}\overset{}{}\overset{}}\overset{}{}\overset{}}\overset{}{}\overset{}}\overset{}}\overset{}}\overset{}{}\overset{}}\overset{$

☆ ☆ ☆

☆

 $\overset{\land}{\leftrightarrow} \overset{\land}{\leftrightarrow} \overset{\checkmark}{\leftrightarrow} \overset{\leftrightarrow}{\leftrightarrow} \overset{\leftrightarrow}$

☆

☆ ☆ Each week Primary 4 will be asked to complete a variety of spelling, personal reading and maths homework tasks. Homework tasks will become visible on Class Dojo on Monday and are to be completed by Friday.

Maths homework will be written consolidation of concepts previously taught in class. There will also be tasks and challenges to complete on Sumdog. If your child has difficulty accessing Sumdog at home, please let the school know.



Well done for remembering to bring in a healthy snack for playtime! We will endeavour to run a mile as often as we can in our aim to have fun and be healthy.



 \Rightarrow Please remember that we are unable to respond to messages on Class Dojo but if you do have any questions or \Rightarrow queries at any point, please do not hesitate to get in touch via office@bearsden.e-dunbarton.sch.uk \Rightarrow Kind regards,

☆ ☆Miss MacKenzie and Miss Matchett.