



Partnership with Parents

Our Aim

At Auchinairn EYC we offer an open door policy and Open Access where parents/carers are welcome to discuss any issues or concerns. Although parents are not required to assist during our normal sessions, we encourage any parent who feels that they have a particular skill or interest to come and share this with the EYC as a whole.

Working in Partnership with You

In addition to the daily contact with parents/carers, there is also a notice board, a monitor with daily news, a monthly newsletter, website, Learning e-Journals, a Road to Excellence evening and twice yearly parent/carer evenings.

This information is shared with parents/carers throughout their child's time at Auchinairn and will be forwarded to the relevant primary when they move on to school. This journal can be viewed at any time through the Learning Journal website and parents are encouraged to participate in these journals.

We hold Triple P parenting groups, Story Stars, and Families Connect session.

The nursery has a very successful parents group who meet regularly and discuss fundraising, nursery policies and procedures and the nursery plans.

The EYC has a variety of communication mechanisms in place to encourage parents/carers to become involved in EYC life and in shaping the education of their child:

<ul style="list-style-type: none"> Parent/Carer Group EYC Handbook Improvement plan Learning in Partnership Topic Booklet Parent Planning suggestion board Suggestion Box Triple P Workshops Various workshops for parents Facebook page On Line Learning Journals Parent helpers on Trips Parent helpers at concerts ECO committee 	<ul style="list-style-type: none"> Participation in events Participation in local community visits Questionnaires/evaluations Consultation on Policy making and reviews EYC/Primary Liaison Auchinairn EYC Website Presentations Monitor in cloakroom area Texting service Parents/Curriculum Evenings Stay and Share Evening Cluster Moderation Groups Teams Meetings
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Care Standard: 7.4, 7.6

HGIOELC: 2.5 2.7

Realising the Ambition:5.4

This policy has been reviewed and updated following consultation with staff and parent/carers

Signed: J.Brady

April 2021