



## **Promoting Positive Behaviour Procedures**

In Auchinairn EYC we promote positive behaviour as an effective way to set limits and manage difficult/challenging behaviour. Each child is treated as an individual and is encouraged through the caring ethos of the EYC to take increasing responsibility for themselves and their actions and how that may affect others.

### **Values**

**R – RESPECT** – We respect each other in Auchinairn EYC ensuring quality engagement with children, families and staff where everyone feels valued and respected regardless of religion, beliefs or race.

**A - ACHIEVING**- We work together to recognise our learner’s achievements and developments in nursery, at home and in the community through promoting their curiosity, investigation, discovery and enquiring minds.

**I - INCLUDED** - Working in partnership with families and the community we value each other as an individual where everyone matters. Everyone has a voice and a right to be understood, respected and welcomed.

**N- NURTURING**- Together we provide a caring, settled and stable environment where children feel their wellbeing is at the heart of the setting and adults support their health through supportive and responsive approaches.

**B - BELONGING** – We promote a sense of belonging by supporting children to understand their value and contribution in a culturally diverse society. Create opportunities for our children to participate in fun experiences with other children, and support them to include and appreciate others.

**O – OPPORTUNITY**- Children have the opportunity to lead planning and play experience both indoors and outdoors where they are supported in being risk aware and understand risk benefits connect.

**W –WELCOMING** - We aspire to provide a positive ethos in a happy, caring, stimulating living in the moment setting, creating lasting memories where adults challenge, support, scaffold and motivate their learning to ensure all learners reach their full potential

### **At Auchinairn EYC:**

- We help look after our environment
- We help each other to keep the EYC tidy.
- We have kind hands, kind feet and kind mouths
- We listen to others to learn new things
- We walk in EYC to keep us safe.
- We look after the EYC’S toys.

Through discussion with the children the Friendship Code was created and implemented in the EYC. The code is re-enforced continually and is reviewed annually and changed accordingly.

When dealing with difficult/challenging behaviour we follow Triple P guidelines. (Positive Parenting Programme)

- The child will be asked to talk and think what he/she has done
- Child is encouraged to apologise
- In some cases the child may have 'quiet time' to reflect on his/her behaviour

Supporting Positive Behaviour is encouraged by actively encouraging reflective partnerships with parents through:

- Working together with home and families
- Fostering equal opportunities for all
- Taking into account the needs of the individual child
- Supporting transition from home to EYC and EYC to school
- Fostering an open and trusting atmosphere
- Consistency throughout the EYC
- Triple P Parenting programme
- Star of the week presentations
- Promotion of Friendship Code after consultation with children

Children must be encouraged to recognise that bullying, fighting, hurting and racist comments are not acceptable behaviour.

All difficult behaviour will be dealt with confidentially and with the discretion of the EYC.

All instances of difficult behaviour will be discussed with parents/ carers

By positively promoting good behaviour, valuing co-operation and a caring attitude we hope to ensure that children will develop as responsible members of society.

Two members of our staff are trained in Triple P (Promoting Positive Parenting) and can be consulted for advice, in addition to offering Group Sessions. Please see our Parents' notice board for upcoming sessions.

Care Standards: 7.1, 7.2, 7.5.  
Child @ Centre 2: 5.5, 5.8

Realising the Ambition: 2.1, 3.1, 3.2, 3.4,3.5,3.6,3.7,3.8, 5.4 &7.1

This policy has been reviewed and updated following consultation with staff/parents/carers.

Signed: J.Brady

April 2021