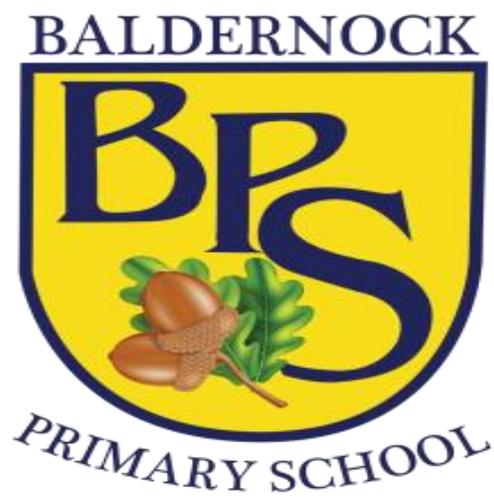


BALDERNOCK PRIMARY SCHOOL

**PROMOTING POSITIVE
RELATIONSHIPS POLICY**



August 21

OUR VISION AND VALUES

VISION

Working Together, Respecting Others, Pursuing Excellence

VALUES

- Environment
- Resilience
- Wellbeing
- Inclusion
- Community

Underpinning these values are the United Nations Convention on the Rights of the Child articles 12 and 29

- 12- I have the right to be listened to and to be taken seriously
- 29- I have the right to an education.

OUR MOTTO

(under consultation)

Ready, Respectful, Safe

Promoting Positive Relationships

We believe that every individual has rights to be an effective contributor within a community and a responsibility to promote a stimulating, positive and safe environment for all to thrive and succeed. We actively promote an environment where relationships are based on mutual respect and high expectations.

The ultimate aim is for our pupils to be happy and confident individuals who are intrinsically motivated to learn and behave well.

Aims and Objectives

The overall aim of our whole school policy is to create, develop and build a structure that nurtures positive relationships.

Aims

- To promote learning and positive relationships
- To ensure the ethos and expectations are explicit and owned by all
- To encourage pupils to follow our school motto
- To develop and encourage a sense of respect and acceptance of others
- To promote within each individual a sense of belonging and self worth
- To develop life skills which will enable pupils to participate effectively and safely in society and enable peaceful resolutions to conflicts and disagreements
- To encourage self-discipline and responsibility for one's own actions

Objectives

In order to achieve our aims, the following objectives are set and staff leading by example will

- Adopt a consistent approach across the school
- Model and promote non-confrontational strategies to deal with difficult situations
- Be fair and seen to be fair
- Encourage self-discipline
- Encourage openness and honesty
- Listen to and encourage pupils to share their feelings with staff and each other
- Respect pupils' views and values
- Celebrate pupils' achievements, successes and work
- Praise good work and effort
- Recognise good teamwork
- Accept and celebrate children's cultural background, faiths and gender
- Work in partnership with parents/carers and value their views

Roles and Responsibilities

A supportive and positive ethos does not happen by chance and must be planned and worked towards with everyone contributing.

Parents/Carers

Parents have a key role to play in fostering a positive attitude in their child towards school. Co-operation in working with us to promote positive relationships is greatly appreciated and through this partnership, we will strive to resolve any matters at the earliest opportunity. Annually all parents will be made aware of how we aim to promote positive relationships by receiving a copy of our policy.

Pupils

Pupils in Baldernock Primary School have a responsibility to

- Work to the best of their abilities and allow others to do the same.
- Follow the school motto
- Treat others with respect.

Class Teacher

It is the role and responsibility of the Class Teacher to discuss regularly our motto and values with pupils, enhancing the Learning & Teaching environment.

Teachers will then have a responsibility to:

- create a safe, warm, welcoming and stimulating environment
- provide a challenging and interesting curriculum
- recognise that each child is an individual and be aware of individual needs
- build positive relationships with school and community
- apply our motto and values in their daily practice

Support Staff

All members of staff should be familiar with the school's Promoting Positive Relationships Policy and should also apply our motto and values to their daily practice. When required, they will report any incidents of misbehaviour to the class teacher who will then decide on the appropriate action.

Head Teacher

It is the role and responsibility of the Head Teacher to support staff through the implementation and monitoring of the Promoting Positive Relationships Policy and

- To communicate the policy to staff, pupils, Parent Council and the wider school community
- To offer support to all pupils
- To continue to develop partnerships with parents and the community
- To encourage pupils to be involved in all aspects of school life
- To inform parents and seek their support regarding our expectations and policies

We Promote Positive Relationships at Baldernock Primary School

One of the major factors which determine the quality of relationships is expectation. At Baldernock Primary School we have high expectations of pupil attendance, behaviour, discipline and equally we encourage pupils to have high expectations of themselves and others. We acknowledge the academic and non-academic achievements of pupils and the school as a whole.

We promote positive relationships by:

- Working together to follow our school values and motto
- Ensuring that the use of praise permeates the entire school
- Having recognition boards on display
- Celebrating achievements and success
- Using stickers and stamps in children's jotters and making positive comments about completed work
- Having displays in classes and around the school to highlight pupils' work, achievements and successes
- Providing the opportunity through the Pupil Council, Junior Road Safety Officers and the use of How Good Is Our School, Self-Evaluation tool, for pupils to have a platform for debate and ownership of the school and its development. Pupils on the council should set a good example and be a role model for peers
- Providing opportunity for pupils to be involved in our Houses, thus involving all stakeholders in contributing to school developments

Positive Reinforcement Strategies

We employ a very positive approach to encourage high standards of behaviour. Strategies used to discourage children from repeating inappropriate behaviour include:

- Restorative conversations
- Parental meeting with Class Teacher. These will be initiated after 3 issues have been recorded by the class teacher and the child demonstrates no attempt at modifying their behaviour.
- In cases of extreme indiscipline and where all support has been put in place, East Dunbarton Council policies are followed for further action.

At Baldernock Primary School developing a whole school ethos and culture towards positive relationships is paramount in ensuring we provide the best learning environment for our children.

Effective classroom management and organisation, as well as playground organisation, ensures a consistency of approach across the school allowing us to promote positive mental wellbeing for all.

Classroom management

In the classroom is there evidence that:

Teacher arrives at the lesson before the pupils
Teacher's voice is clear
Instructions are clear
Good behaviour is noticed and acknowledged
Small achievements are recognised
A pupil's good behaviour is named and reflected back
The teacher acts as a role model for desired behaviours
Materials and equipment are prepared
Pupils bring the correct equipment
Lessons are well prepared

Classroom organisation

In the classroom there is evidence that:

Equipment is easily accessible
Furniture is arranged to best effect
Appropriate ambient temperature
Sufficient ventilation
Lighting sufficient
Materials are well labelled and located
Ease of movement around the room
Appropriate storage of children's belongings
Pupils are grouped appropriately
Room organisation meets differing curriculum demands
Whiteboard easily seen
Furniture suitable
Classroom looks like a good work environment
Sufficient space
Quiet external environment

Playground organisation

In the playground there is evidence of:

Relationships Policy adopted by ancillary staff
Problem site areas identified and monitored
Suitable activities and equipment available for break times
An effective system for resolution of conflict exists

Supporting Documents

- Anti-bullying Policy
- Attainment, Achievement and Equity Policy
- Including Every Learner Policy