


Framework for Centre Improvement Planning 2022/23

Section 1: Centre Information and 3 Year Improvement Plan Priorities	
Early Years Centre	Gartconner EYC
Head Teacher / Head of Centre	Paul Manley DHoC – Rachel Travers, Jan Robinson
Link EY QIO	Leona Stewart

Centre Statement: Vision, Values & Aims and Curriculum Rationale



Gartconner Early Learning & Childcare

Our Vision
'Where curious minds flourish and grow'

Our Values
We want everyone in the Gartconner community to be:
'Safe; Healthy; Achieving; Nurtured; Active; Respected; Responsible; and Included.'

Our Aims

Framework for Centre Improvement Planning 2022/23

We will work together with children and young people, parents and the community to promote and maintain positive partnerships to maintain:

- *Equity and equality for all as we value the rights of all children;*
- *Leadership at all levels;*
- *A safe, caring, happy, nurturing environment which enables everyone to aspire to do their best;*
- *A learning environment that promotes high quality experiences indoors/outdoors and in the local community;*
- *Childrens' and families' voices and opinions are respected and valued;*
- *Quality outdoor experiences that provide children with a learning environment that allows creativity, thought provoking ideas, and risk taking activities;*
- *Provide support through transition periods and build resilience;*
- *Continuous improvement to our service through rigorous self-evaluation.*

As a team, the leadership team, staff, parents/carers and children will support one another to ensure that we meet our nursery aims and the vision of the Scottish Government to incorporate the principles of 'The Children and Young People (Scotland) Act 2014', 'Pre-birth to Three National Guidance', 'Curriculum for Excellence', 'Health and Social Care Standards', 'GIRFEC', 'The Rights of the Child (UNCRC)', 'Building the Ambition' and 'Realising the Ambition – Being Me' into our daily practice to give each child the best possible start in life, respecting their views and meeting their individual needs.

Useful Links –

[Part One: Services In Relation To Children At Risk Of Becoming Looked After And The Legal Framework - Children and Young People \(Scotland\) Act 2014: National Guidance on Part 12: Services in relation to Children at Risk of Becoming Looked After, etc - gov.scot \(www.gov.scot\)](#)

[elc2_prebirthtothreebooklet.pdf \(stramash.org.uk\)](#)

[What is Curriculum for Excellence? | Curriculum for Excellence | Policy drivers | Policy for Scottish education | Scottish education system | Education Scotland](#)

Framework for Centre Improvement Planning 2022/23

[Health and Social Care Standards: my support, my life - gov.scot \(www.gov.scot\)](https://www.gov.scot/resources/consultation-papers/cgp201900001/Health_and_Social_Care_Standards_my_support_my_life.pdf)

[Getting it right for every child \(GIRFEC\) - gov.scot \(www.gov.scot\)](https://www.gov.scot/resources/consultation-papers/cgp201900001/Getting_it_right_for_every_child_GIRFEC.pdf)

[United Nations Convention on the Rights of the Child \(UNCRC\): how legislation underpins implementation in England - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/424242/United_Nations_Convention_on_the_Rights_of_the_Child_(UNCRC)_how_legislation_underpins_implementation_in_England.pdf)

[Building the Ambition: National Practice Guidance on Early Learning and Childcare - Children and Young People \(Scotland\) Act 2014 \(careinspectorate.com\)](https://www.careinspectorate.com/Building-the-Ambition-National-Practice-Guidance-on-Early-Learning-and-Childcare-Children-and-Young-People-Scotland-Act-2014/)

<https://education.gov.scot/media/3bjpr3wa/realisingtheambition.pdf>

	Looking Forwards – 3 Year Improvement Plan Priorities		
	Bullet point key priorities for the next 3 years		
Session	2022/23	2023/24	2024/25
Priority 1	Family Engagement (Engaging families in learning)	Family Engagement- (Quality of family learning programmes)	Family Engagement
Priority 2	Numeracy	Numeracy	Numeracy
Priority 3	Learning for sustainability	Learning for sustainability	Learning for sustainability

Framework for Centre Improvement Planning 2022/23

Section 2: Improvement Priority 1	
Early Years Centre	Gartconner EYC
Improvement Priority 1	Family Engagement
Person(s) Responsible	Who will be leading the improvement? Who will they collaborate with? Rachel Travers/ Jan Robinson. Collaborating with all stakeholders.

NIF Priority	NIF Driver	HGIOELC QIs	EDC Service Plan 2021-24
Delete / copy as required	Delete / copy as required	Delete / copy as required	Delete / copy as required
Improvement in children and young people’s health and wellbeing Placing the human rights and needs of every child and young person at the centre Choose an item.	parent / carer involvement and engagement Choose an item. Choose an item.	QI 2.5 Family Learning QI 2.7 Partnerships Choose an item.	Improvement in children and young people’s mental health and wellbeing Choose an item. Choose an item.

Opportunities for Leadership	Resource Requirements
<ul style="list-style-type: none"> • Family Champion (LM) • Family Learning Co-ordinator (2-year-old room – AB) • Family Learning Co-ordinator (3-5-year-old room – MH) • Children’s wellbeing co-ordinator (Leadership Role – CH) • Marvellous meals/ Big Chef Little Chef (MMc) 	<ul style="list-style-type: none"> • Triple P training to be confirmed • On-going training through EDC Professional Learning in Early Years • Regular Parent Committee Meetings • Regular Staff Meetings • Regular children’s meetings, ensuring the child’s input is valued. • Ensuring parent/child’s views are valued and actioned, where possible (i.e. surveys/questionnaires)

Professional Learning	Parental Engagement and Involvement
<ul style="list-style-type: none">• Internal training, through inset days• External training• Authority will organise Triple P training• EDC Professional Learning in Early Years• Staff meetings• Room ambassador meetings regularly	<ul style="list-style-type: none">• Regular Parent Committee Meetings• Parent Consultation Meetings• Regular Staff Meetings• Ambassador meetings• Face to Face Meetings• Virtual meetings with multi agencies• Continuous engagement through telephone/email and letters, if required.• Robust enrolment procedures• Personal Learning Plans (PLP's)• Learning Journals• Sway• Parent/Children surveys• Initiatives, such as Big Chef, Little Chef and Stay and Play sessions.

Framework for Centre Improvement Planning 2022/23

	monitoring focusing on wellbeing.			
Families to be fully involved in the life of the service	<ul style="list-style-type: none"> • RT/JR to consult with families to gain individual views on how they would like to engage with service • Families to be reintroduced to entering the building post Covid-19 restrictions • All stakeholders to be included in any decisions or aspects of the service • Parent/carer children’s views to be sought on planning • Nursery Sway to be issued monthly • Ongoing surveys to be issued to gain feedback • “You said, we did” to be continued 	<ul style="list-style-type: none"> • Pre survey to be issued • Processes to be continually reviewed • Parent/carers to feedback through learning journals • Learning journals to reflect ongoing family engagement • Face to face feedback • Parent/carers & children voice included in planning process • Parent/carers to comment on nursery sway • Post survey to be issued 	<p>August 2022</p> <p>August/Sept 2022</p> <p>July 2022</p> <p>June 2023</p>	
Children to benefit from ongoing initiatives	<ul style="list-style-type: none"> • RH to arrange Forest Kindergarten initiative • MMc/ MH to oversee Big Chef Little Chef 	<ul style="list-style-type: none"> • Block of 8 children attending Forest per term 	<p>August/ Sept 2022</p>	

Framework for Centre Improvement Planning 2022/23

	<ul style="list-style-type: none"> • LM (Family Champion) to ensure implementation of Triple P is embedded • MH to arrange stay and play sessions • AB to oversee initiatives in 2-3 room, new sessions to be introduced 	<ul style="list-style-type: none"> • Observations through learning journals • Links to planning • Parent/carer feedback through surveys/ face to face interactions • Peer assessment • Ongoing monitoring by DHoC/ SEYW • Evidence in floorbooks 	<p>Sept/October 2022</p> <p>June 2023</p>	
Parents committee to be fully established	<ul style="list-style-type: none"> • MH (Family Learning Co-ordinator)/ HA (SEYW) to continue to engage with parents committee • Regular meetings to be arranged • Parents committee to input to any decisions involving the service 	<ul style="list-style-type: none"> • Questionnaires and surveys • Meeting minutes • Correspondence via email/ letters 	<p>August 2022</p> <p>August –ongoing</p> <p>June 2023</p>	

Framework for Centre Improvement Planning 2022/23

Section 2: Improvement Priority 2	
Early Years Centre	Gartconner EYC
Improvement Priority 2	Numeracy
Person(s) Responsible	Who will be leading the improvement? Who will they collaborate with? Rachel Travers/Jan Robinson. Continue strong links with Gartconner PS/ all stakeholders and other centres.

NIF Priority	NIF Driver	HGIOELC QIs	EDC Service Plan 2021-24
Delete / copy as required	Delete / copy as required	Delete / copy as required	Delete / copy as required
Improvement in attainment, particularly in literacy and numeracy. Choose an item. Choose an item.	school leadership parent / carer involvement and engagement Choose an item.	QI 2.3 Learning, Teaching & Assessment QI 2.2 Curriculum Choose an item.	Improvement in attainment in numeracy Choose an item. Choose an item.

Opportunities for Leadership	Resource Requirements
Numeracy Champion – (SD) Numeracy Champion – (CC) Nursery Teacher – Elizabeth Wilson	Outdoor numeracy resources – ensuring they are robust to sustain all weathers. Natural numeracy resources to create a bank of resources. Nursery Teacher/Numeracy Champions will give training and feedback from relevant training courses to support all staff with numeracy skills. Staff meetings – with a focus on creating a numeracy open day for parents/carers.

Framework for Centre Improvement Planning 2022/23

Professional Learning	Parental Engagement and Involvement
Numeracy training provided by EDC Staff to access training online In-house training Shared learning process Peer assessment Staff to model best practice through video recording experiences and sharing	Learning journals Numeracy home link bags Numeracy workshops Open event Stay and play sessions – specifically targeting numeracy 2-3 rhyme sessions incorporating numeracy

Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)	Progress
Outcomes for learners.	Activities agreed through PDR processes – e.g. leadership / champion roles. Professional Learning Learning and Teaching interventions	What ongoing information will demonstrate progress? Identify qualitative, quantitative, evaluative pre and post measures	What are the key dates for implementation? When will outcomes be measured?	
Improved attainment in numeracy	<ul style="list-style-type: none"> • Nursery Teacher to continue to carry out assessments • Staff to provide ongoing numeracy experiences • Numeracy to be across all areas including outdoors 	<ul style="list-style-type: none"> • Learning journal trackers • Observations • Garttrack – numeracy • Planning • Floorbook • Nursery Teacher to attend meetings with primary to ensure clear links established 	August 2022 - ongoing	

Framework for Centre Improvement Planning 2022/23

		<p>children to incorporate actively within their play, ensuring it sustains the weather and resources will be replenished where necessary.</p> <ul style="list-style-type: none"> Natural numeracy resources will be implemented to support the natural environment, where possible. 	June 2023	
Children are able to identify numbers and count backwards and forwards	<ul style="list-style-type: none"> Nursery Teacher will continue to work with small groups of children reinforcing counting skills. All staff will reinforce numeracy and mathematical skills in everyday practise. 	<ul style="list-style-type: none"> Nursery Teacher will track and document children' s progress – using Gartrack and the Learning Journal Tracker All staff will bring numeracy into everyday language with children – for e.g. discussing and comparing sizes, highlighting prepositions etc. 	<p>August 2022 - ongoing</p> <p>June 2023</p>	
Children are able to apply problem solving skills using maths in everyday life.	<ul style="list-style-type: none"> Nursery teacher will support staff with problem solving learning experiences for children. Numeracy champions will create a bank of resources to 	<ul style="list-style-type: none"> Nursery Teacher will support numeracy champions and staff to apply learning experiences to develop children's problem solving within maths, focusing on every day skills such as weighing, sizes, time – yesterday/tomorrow/before/after etc. Numeracy champions will continue to build on appropriate 	June 2023	

		<p>families to participate in through the learning journals.</p> <ul style="list-style-type: none">• Numeracy champions will organise Stay and Play sessions with a focus on numeracy will return (postponed due to Covid-19) running 2 sessions per month for parents/carers to attend.	June 2023	
--	--	--	-----------	--

Framework for Centre Improvement Planning 2022/23

Section 2: Improvement Priority 3	
Early Years Centre	Gartconner EYC
Improvement Priority 3	Learning for Sustainability
Person(s) Responsible	Who will be leading the improvement? Who will they collaborate with? Rachel Travers/Jan Robinson and strong links with Gartconner PS

NIF Priority	NIF Driver	HGIOELC QIs	EDC Service Plan 2021-24
Delete / copy as required	Delete / copy as required	Delete / copy as required	Delete / copy as required
Improvement in skills and sustained, positive school-leaver destinations for all Improvement in children and young people’s health and wellbeing Choose an item.	school leadership Choose an item. Choose an item.	QI 2.2 Curriculum QI 3.1 Ensuring wellbeing, equality & inclusion Choose an item.	Improvement in children and young people’s mental health and wellbeing Choose an item. Choose an item.

Opportunities for Leadership	Resource Requirements
Learning for Sustainability leadership (LR) Family Learning Co-ordinator (MH, AB) Children’s Wellbeing Co-ordinator (CH) Eco School Leadership (LR, SD, LMCC, SMcB) Forrest Kindergarten Leadership (RH. HW) Loose Parts/Provocations for Play Leadership (LM) Makaton Champion (RR) Makaton/Nurture Champion (JK, KB)	Outdoor equipment for Science opportunities – (for e.g. magnifying glasses, microscope) Nature resources to support Bio-diversity – (for e.g. to create bird houses, bug hotels and hedgehog houses) Resources for planting and growing Resources to develop loose parts area.

Framework for Centre Improvement Planning 2022/23

--	--

Professional Learning	Parental Engagement and Involvement
Opportunities for staff to attend webinars and on-line training. In-house training In-set day training opportunities Sharing best practise with other centres within EDC Opportunity for staff to further develop knowledge on UNCRRC/GIRFEC (SHANNARI) – “Policy a Term” Staff to model best practise through sharing experiences Ensure strong links with Gartconner PS	Learning Journals Microsoft Sway Invite parents to join Eco committee Invite parents/carers to support with outdoor learning – building large apparatus, gardening etc. Parents committee Stay and Play sessions and Big Chef, Little Chef – Focusing on sustainability. Open event – covering all aspects of sustainability

Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)	Progress
Outcomes for learners.	Activities agreed through PDR processes – e.g. leadership / champion roles. Professional Learning Learning and Teaching interventions	What ongoing information will demonstrate progress? Identify qualitative, quantitative, evaluative pre and post measures	What are the key dates for implementation? When will outcomes be measured?	
Children will be aware of the 3 focus points of our Green Flag Journey (Eco School Award) <ul style="list-style-type: none"> Bio-Diversity 	<ul style="list-style-type: none"> Learning for Sustainability (LFS) Co-ordinator will monitor and evaluate action points. 	<ul style="list-style-type: none"> Floor Books Questionnaires and surveys to gain feedback from all stakeholders. 	August 2022	

Framework for Centre Improvement Planning 2022/23

	<p>understand the concept of UNCRC in a child friendly manner.</p> <ul style="list-style-type: none"> • Create a home to nursery link focusing on a chosen topic from the UNCRC • All staff will support inclusion for all. 	<p>this is conducted in a child friendly manner (i.e. exploring emotion stones/puppets to discuss children’s feelings)</p> <ul style="list-style-type: none"> • Create UNCRC bags for home to nursery link, using a range of provocations relevant to the chosen article. • All staff will support inclusion for all through awareness of each individual child’s needs and requirements. 	<p>June 2023</p>	
<p>Children will build resilience and confidence through outdoor learning.</p>	<ul style="list-style-type: none"> • Loose parts/ provocations for play leadership will ensure children have the opportunity to participate in risky play. • Staff will ensure loose parts supports independent learning, problem solving and creativity. • Children will have the opportunity to be involved in planting 	<ul style="list-style-type: none"> • Develop new provocations in the outdoor area, focusing on children’s interests ensuring parents/carers are involved in the process. • Children will create their own risk assessments • Liaise with the wider community and parents/carers to donate materials to 	<p>August 2022</p>	

Framework for Centre Improvement Planning 2022/23

	<p>and growing produce that they will then use for healthy cooking experiences.</p> <ul style="list-style-type: none"> • Children will continue to measure the growth of our trees and plants (previously planted by staff and children) • Children will continue to plant new crops. • Children will continue to participate in Forrest Kindergarten. 	<p>build on the loose parts area.</p> <ul style="list-style-type: none"> • Further develop initiatives, such as Big Chef, Little Chef inviting parents/carers to participate in baking healthy recipes. • Children will be involved in daily cooking and baking healthy recipes. • Staff will ensure Fairtrade produce is used, where possible and children will be aware of the benefit of this. • Eco school leadership will create a Fairtrade event for all stakeholders – for e.g. The Fairtrade Big Breakfast. • Children will continue to plant and grow crops measuring their success. • Parents/carers will be invited to join an Eco committee – possibly 	<p>August 2022 - ongoing</p>	
--	---	---	------------------------------	--

Framework for Centre Improvement Planning 2022/23

	<p>and this will be shared with all stakeholders.</p> <ul style="list-style-type: none"> All children will take ownership and responsibility of the resources within the environment. 	<p>experiences with the freshly grown crops.</p> <ul style="list-style-type: none"> Parents/carers will be invited to participate in the cooking experiences with the children. Children and families will be involved in researching and sharing healthy recipes. All children will be supported by staff to adopt responsibility in caring for all resources, ensuring gardening materials are respected and stored away appropriately. 		
<p>Children’s communication skills will be supported through learning Makaton.</p>	<ul style="list-style-type: none"> The Makaton Champion will upskill all staff with training sessions – learning new Makaton signing. All staff and children will have the opportunity to learn new signing on a weekly basis. 	<ul style="list-style-type: none"> The Makaton Champion will continue to offer twilight on-line training to all staff to build on staff’s knowledge. Makaton signage will be displayed throughout the environment. 	<p>August 2022</p> <p>August 2022 – ongoing</p>	

Framework for Centre Improvement Planning 2022/23

	<ul style="list-style-type: none"> • Continue to ensure the Makaton sign of the week is created. • Continue to develop the Makaton Floor book • Continue to link the Makaton sign of the week with Word Aware. • Continue to link the signing with now and next boards and board maker symbols. • Continue to liaise with families sharing the sign of the week. 	<ul style="list-style-type: none"> • The Makaton champion will work with a small group of staff and children to practise Makaton signing regularly throughout the week • All children will have the opportunity to participate in the Makaton floor book • The sign of the week is displayed on the Makaton wall and all children are made aware of this. • The Makaton Champion will liaise with the nursery teacher to ensure clear communication when delivering Word Aware • The Makaton sign of the week is updated weekly onto the learning journal for children and families to engage with. • All staff will adopt an inclusive approach offering all children the 	<p>June 2023</p>	
--	---	--	------------------	--

		opportunity to learn Makaton as a way of supporting communication.		
--	--	--	--	--