

Auchinairn Nursery



The Language of Learning Policy

Rationale

At Auchinairn nursery we use the language of learning to empower children to ensure each child reaches his or her potential. Each child has a voice and is encouraged to reflect on their learning experiences using language that demonstrates an understanding of the learning that has taken place and celebrates their efforts.

Aim

Staff use the language of learning when engaging with children to encourage them to be aware of and express their own learning, skills and abilities. The children will recognise and share their achievements by recalling, reflecting and evaluating.

At Auchinairn nursery we consider that every child has an active part in their learning and development.

All children:

- Have access to qualified staff who promote the language of learning
- Are engaged in relevant, interesting and enjoyable learning experiences of their choice
- Have access to a variety of learning experiences to match their ages and stages of development and different learning styles
- Develop skills to become independent learners
- Have opportunities for supported conversation with their peers as well as opportunities to interact with their peers without adult interaction

Outcomes

With this in mind we consider that effective use of the language of learning within our nursery results in all children

- Knowing they have succeeded
- Feeling they can do more
- Explaining what they have learned
- Applying their learning to other situations
- Teaching/showing it to someone else
- Feeling good about themselves

Staff Development

Staff are participating in the Communication and Language Friendly Environment initiative in collaboration with Educational Psychologist and Speech and Language Services.

On-going support and training will be identified at regular PDR meetings with Head Teacher/School Management

Roles and Responsibilities

Team Leader

Monitor and ensure Language of learning is promoted in accordance to this policy.

Ensure staff work in partnership with parents/carers and other agencies in promoting the language of learning.

Senior Early Years Worker

Provide a role model of best practice to promote experiences in extending the language of learning.

To work with Team Leader to ensure policy is adhered to.

Monitor staff working in partnership with parents/carers and other agencies.

Teacher

Model effective teaching and learning using a wide range of learning experiences and environments.

Working in partnership with parents/carers and other agencies to promote effective use of the language of learning.

Through identified learning groups (PATHS, Cooperative Learning, Nurture) monitor and evaluate the use of the language of learning.

Early Years Workers

Work together to ensure that the policy implementation enhances the children's use of the language of learning

Encourage parents/carers to take an active part in promoting the use of the language for learning.

Plan and implement experiences for effective implementation of the language of learning.

Resources

Child at the Centre 5.1 - 5.5

Care Standard 4.4

Building the Ambition 4.1, 6.4, 6.5, 7.4, 7.5

HGIELCC 1.1 1.2 2.2 3.2

This policy was created in cooperation with Hillhead Nursery on March 9th 2016. Consultation with staff, parents and children in April 2016