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Evaluation Policy

At Gartconner we agree that **literacy** evaluations should include:

* Current CfE level for each group in reading, writing, phonics & spelling, listening & talking and grammar (E.g. F5)
* Reading books covered
* Areas of difficulty and/or success; how areas of difficulty were tackled and the impact
* Any changes to original plan
* Any changes to groups
* Next steps

In **numeracy** we agree that evaluations include:

* Current level for each group in numeracy and mathematics (E.g. starting phase 5/half way phase 4 etc)
* Areas of difficulty and/or success; how areas of difficulty were tackled and the impact
* Any changes to original plan
* Any changes to groups
* Next steps
* Evaluations can be in **bullet point form**