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Description automatically generated with low confidence

**Rationale**

At Gartconner we want our learners to be **self-motivated**, have **a sense of purpose** and **take responsibility** for their own learning. We share with children, **what** they are going to learn, **how** they will know they have been successful sand **why** they are learning it in the first place.

**Learning Intentions**

The use of the word intension puts emphasis on the **process** of learning over the end product. The learning intention is NOT the activity.

For example

LI

We are leaning to write a sentence

We are learning to write a report

We are learning about halves and quarters

**Success Criteria**

Success criteria is clear and concrete. It describes the learning. It is the key to what information children need to take from one lesson to the next in order to be successful.

For example

LI We are leaning to write a sentence

Remember

* Capital letters start sentences
* Full stops end sentences
* Finger spaces between each word

LI We are leaning to write a setting

Remember

* Use the 5 senses to describe
* Use descriptive language
* Include onomatopoeia, alliteration and a simile
* Vary sentence openers
* Vary sentence length

LI We are learning about halves and quarters

Remember

* Answer will get smaller
* Half – spilt into 2 equal groups
* Quarter – spilt into 4 equal groups

Learning intentions and success criteria should be displayed and/or given orally for all lessons. For writing lesson LI and SC should be Children can be encouraged to create their own in partnership with the teacher.

LI and SC are not a list of I can statements