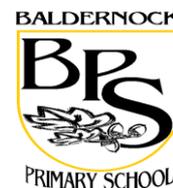


Baldernock Primary

Literacy Strategy



At Baldernock Primary we believe all children must be literate in order to reach their full potential. Literacy has an influence on all areas of life, particularly in our social interactions and daily activities as both children and adults.

Literacy runs through all curricular areas and opens up opportunities for further academic study. Our literacy programme is driven by core technical skills in order to allow children to apply these skills in a variety of contexts both within a classroom setting and in the wider community.

Reading activities prepare children to become critical and reflective readers across the curriculum as well as fostering an enjoyment and appreciation of literature. Writing is progressive and skills based so that these skills can be applied in different curricular areas. Listening and talking opportunities across the curriculum include presentations, debates and discussions to ensure all learners are actively engaged in the school community.

Ongoing assessment, both formal and informal, informs all aspects of Learning and Teaching. We meet the needs of all learners, through appropriate challenge and support, to equip them with the literacy skills needed to progress and achieve throughout their education.

A rigorous self evaluation process ensures a shared understanding by all staff of our literacy strategy and its implementation results in raised attainment for all learners.

Monitoring of pupil progress by SMT within our quality assurance framework also leads to high expectations and increased levels of attainment.