

# Welcome to P5

Miss Nicholson &  
Mrs Doherty

# Timetable

## Weekly Timetable P5b

Session: 2019-2020 P5b Miss Nicholson (Mrs Doherty)

	9 – 9.45	9.45 – 10.30	10.45 – 11.30	11.30 – 12.15	1 -2pm	2- 3pm
Monday Mrs Doherty	<u>Literacy – Spelling, Handwriting, Reading</u> T: New Sounds W: Spelling/Handwriting Group Reading Books: predictions		<u>Numeracy &amp; Maths</u> Non Number		<u>HWB</u>	<u>French</u>
Tuesday Miss Nicholson	Active Spelling 15 mins	<u>Literacy - Grammar</u>	<u>Numeracy &amp; Maths</u>		Art with Mrs Doherty	<u>P.E.</u> with Miss Barrett
Wednesday Miss Nicholson	Active Spelling 15 mins	<u>Literacy - Taught Writing</u>	<u>Numeracy &amp; Maths</u>		<u>IDL</u>	<u>IDL</u>
Thursday Miss Nicholson 15/8	<u>Numeracy &amp; Maths</u>		10.00 -11.00 PE with Miss Nicholson	<u>Literacy – Comprehension</u>	<u>IDL (Science)</u>	
Friday Miss Nicholson 16/8	<u>Literacy – Spelling, Reading</u>	<u>RME</u>	<u>Numeracy &amp; Maths</u>		<u>Assembly/Song Practice</u>	<u>Music</u> Miss Stevenson

# Numeracy and Mathematics

Each term we will focus on numeracy, non-number work and problem solving.

In term one we are working on:

## **In numeracy...**

- ▶ Consolidating number bonds within 100.
- ▶ Reinforcing the written methods for addition and subtraction.
- ▶ Place value

## **In non-number**

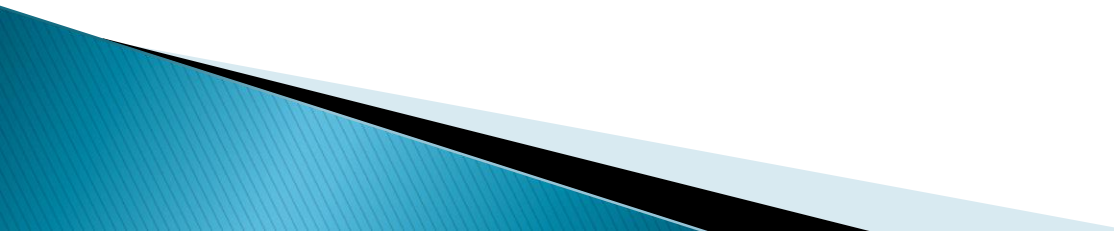
- ▶ Data Analysis

In **problem solving**, the children will be given the opportunity to apply skills learned in these areas.

# Literacy and English

- ▶ The following areas taught every week:
  - ▶ Reading comprehension
  - ▶ Reading aloud (with CT or Mrs Findlay)
    - ▶ Taught writing
    - ▶ Spelling/Grammar
      - ▶ Handwriting
      - ▶ Talk 4 Writing

# IDL (Social Studies)

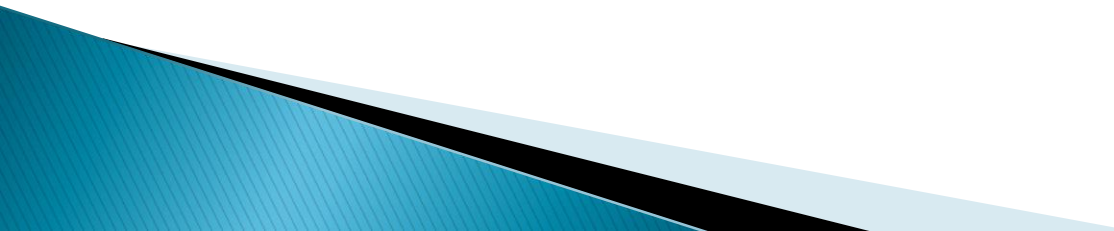
- ▶ Term 1: Our Landscape and Natural Disasters: This term we will be studying our landscape and natural disasters through literacy, art, technology, history and geography.
  - ▶ Term 2: Mary Queen of Scots
  - ▶ Term 3: Significant Individuals in History
  - ▶ Term 4: Rights and Responsibilities
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# Science

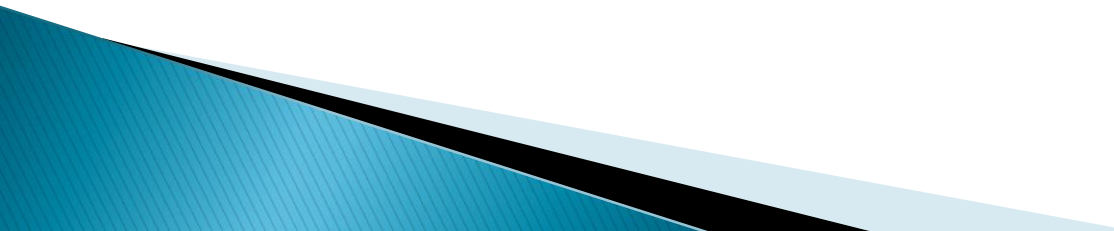
Throughout the year in science we will be covering:

- ▶ Topical science
- ▶ Planet earth: plants, animals and energy
- ▶ Materials: micro-reactions

# Health & Wellbeing

- ▶ Physical Education
  - ▶ Growth Mindset
  - ▶ PATHS (Promoting Alternative Thinking Skills)
  - ▶ Continuing awareness of being a Rights Respecting School: Class Charter
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# Homework

- ▶ No formal written homework, however, pupils will be given reading homework each week.
  - ▶ Please use Bug Club at home!!!
  - ▶ Some pupils will be given additional homework based on their needs. This will be communicated to you if your child is included.
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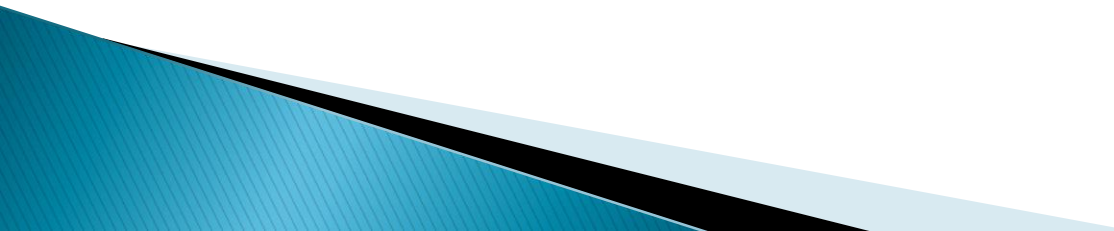


# Assessment

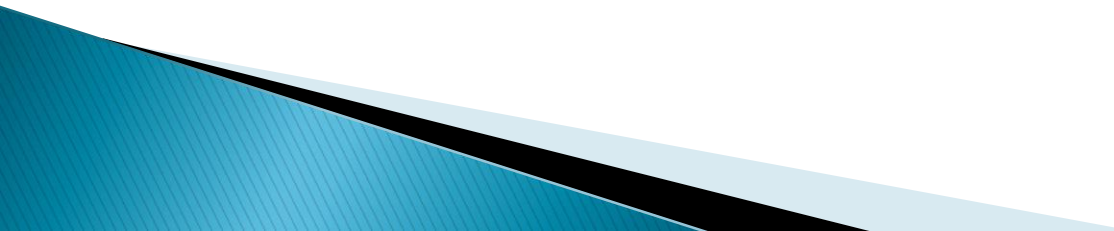
## Formative Assessment:

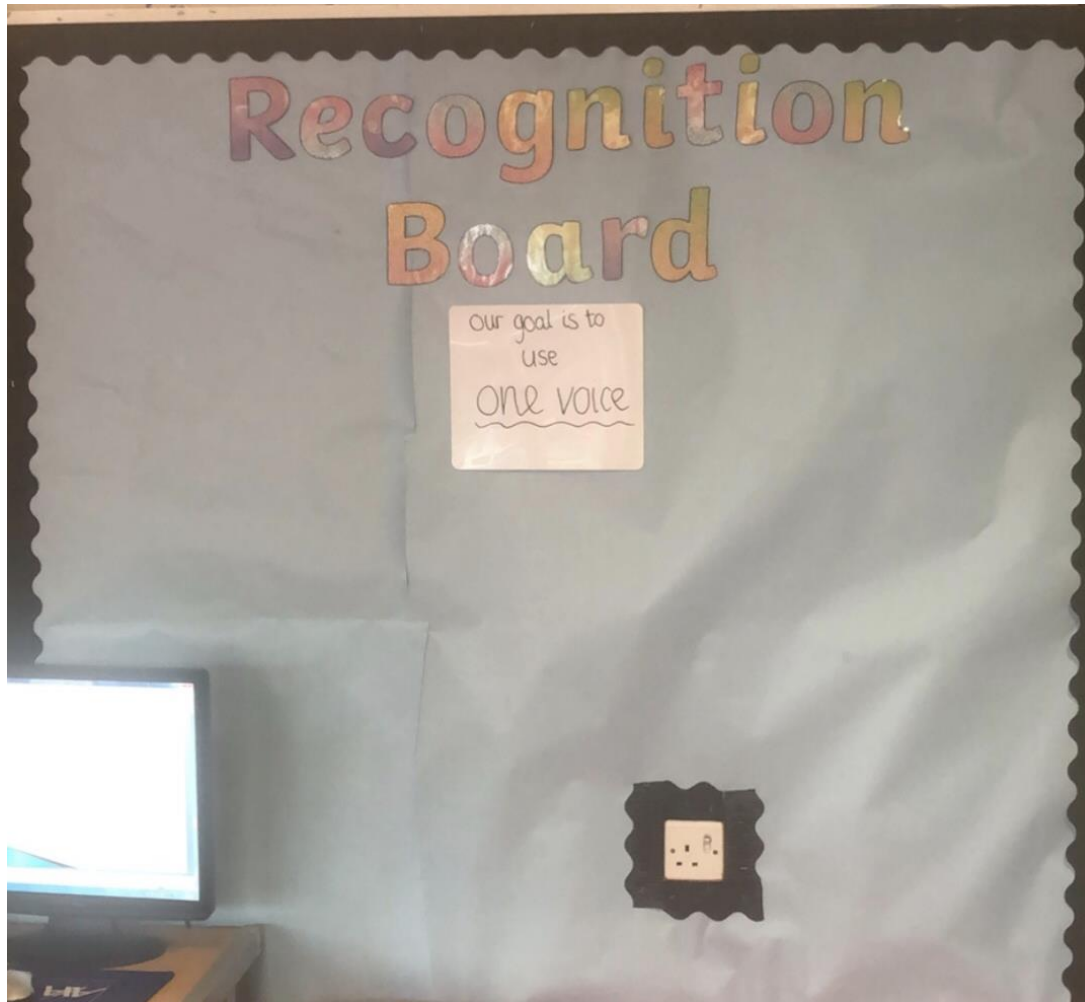
- Learning intentions and success criteria
- Traffic lights: green, amber, red
- 2 stars and a wish
- Thumbs: thumbs up, side, down

There are also summative assessments throughout the year, e.g. recent SWST.



# Our classroom

- ▶ Reading Corner
  - ▶ Visual Timetable
  - ▶ Classroom jobs
  - ▶ Recognition Board
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# Recognition Boards

# Class Charter: Our rights

## **Article 12**

You have the right to give your opinion, and for it to be listened to and taken seriously.

## **Article 28**

You have the right to education.

## **Article 31**

You have the right to play and relax by doing things like sports, music and drama.

# Promoting Positive Behaviour

Whole school approach to managing behaviour – based on ‘When the Adults Change Everything Changes’ by Paul Dix.

1. Reminder
2. Caution
3. Last Chance
4. Time Out
5. Repair

Continued use of Recognition Board and House Points.

Thank you for listening!

Tea and coffee will be available in the gym hall.

At 7pm, Miss Parker will present on Restorative Approaches and how we use these at Baljaffray.