

PRIMARY 6A

Meet the Teacher – Mrs Rebecca
Lowdon
27.8.19




Promoting Positive Behaviour

Big focus across the school on praising children who are doing what they meant to be doing. 'Name and Fame' culture created through consistent approaches.

- Promoting positive behaviour
- AIFL – Formative Assessment
- Growth Mindset
- Home Learning
- RRS
- Timetable

Recognition Boards: In our classroom we are developing 'Recognition Boards'. The Recognition Board will foster positive interdependence in the classroom. There is no prize, no material reward. The Recognition Board is a collaborative strategy which will target learning attitudes and not just functional behaviour. The target chosen will raise the expectation for all the children. The Recognition Board will emphasise peer responsibility where pupils are rewarded for effort.



“Tell me and I forget, teach me and I may remember, involve me and I learn.” Benjamin Franklin

Key Aspects of Formative Assessment

Classroom discussion – talk partners discussing questions asked by teacher


Feedback – learning from peers and teacher

A growth mindset culture

Positive teacher – pupil relationships


Effective feedback

Peer tutoring – learning from each other




Creating a learning culture, children and teachers have a growth mindset, self belief that ALL can succeed.

Developing growth mindsets. The more you challenge your mind to learn, the more your brain cells grow. Children will know that with varying amounts of time, effort, practice and input we can ALL achieve success. Teachers will use language which encourages children to think in this way and teach them about the brain works, that you can effectively 'grow' your intelligence. Learning will be celebrated, children will feel comfortable making mistakes and be able to learn from them.



Mixed ability learning – studies have proven that children being placed in groups according to their ability is detrimental to the progress of most pupils and has a direct impact, usually negatively, on their mindset.



In P6, children will be encouraged to learn from each other through brain buddies. Learning from one another will be seen as a privilege and a valuable asset. Skills will be taught by myself then children choose the learning they wish to complete through differentiated choices on task boards. Mixed ability learning will ensure self-esteem is intact and expectations are high.

Children learning in a growth mindset classroom will:

Embrace challenges

Be resilient in the face of difficulty

Know that putting in effort means you will be more successful in your learning

Learn from critical feedback

See others learners as aids to their own learning

Find lessons and inspirations in the success of others

Home Learning

- Children work hard in school and are challenged appropriately. Home learning can be achieved through recapping learning they have already done or working on recalling number facts speedily.
- Children's mental well being is of the utmost importance. Enjoy the weather while it lasts! Playing with friends and socialising.
- A small jotter will be in the school bag with details of reading homework or important events.

RRS

Our Class Charter

Article 2

The Convention applies to everyone: whatever their race, religion or abilities, whatever they think or say, whatever type of family they come from.

Article 13

Right to an Education

Article 24

Every child has the right to the best possible health

Primary 6a

Mrs Lowdon

2019/2020

	9-9.45	9.45-10.30	10.45-11.30	11.30-12.15	1-2	2-3
Mon	Literacy (Spelling and Reading)		Numeracy		R.M.E	HWB Health
Tues	P.E Miss Barrett	Numeracy	Late Break 11:00- 11:15	Literacy French and Spanish	Social Studies (IDL)	Social Studies (IDL)
Wed	Literacy (Taught Writing)		Numeracy		HWB P.E.	Science
Thurs	Literacy (Comprehension)		Numeracy		Expressive Arts Art and Design	
Fri	Miss Stevenson - Music		Literacy		<u>PATHS</u> Pupil of the Week	ASSEMBLY Social Studies (IDL)