

**Welcome to P5a**  
**Mrs Jenkins**



# Timetable

P5 Timetable 2019-20 Term 1

Mrs Jenkins

	9-9.45	9.45-10.30	10.45-11.30	11.30-12.15	1-2	2-3
Mon	<b>LITERACY</b>		<b>NCCT</b> Miss Parker P.E./mental maths		NUMERACY & MATHEMATICS Non-Number	FRENCH
	<u>Reading/ Spelling/ Handwriting</u> <ul style="list-style-type: none"> <li>Group Reading Books- pre-reading task</li> <li>T: New sounds</li> <li>W: Spelling/ Handwriting</li> </ul>					
Tue	<b>LITERACY</b>		NUMERACY		<b>NCCT</b> Miss Barrett P.E.	Science/Expressive Arts (IDL links) (blocks)
	Spelling	Reading/ Grammar				
Wed	<b>LITERACY</b>		NUMERACY		*	IDL - Social Studies
	Spelling	Taught Writing/ Grammar SLA P5a and P5b				
Thurs	NUMERACY		LATE BREAK	<b>LITERACY</b>	*	IDL - Social Studies
	Spelling			Reading Comprehension		
Fri	<b>LITERACY</b>	<b>RME</b>	NUMERACY		*	Assembly/ Song Practice/ IDL - Social Studies
	Spelling /Reading					

\* ERIC/ Doorway Speller Group (1) Finishing/Corrections time

# Numeracy

Each term we will focus on **numeracy**, **non-number work** and **problem solving**.

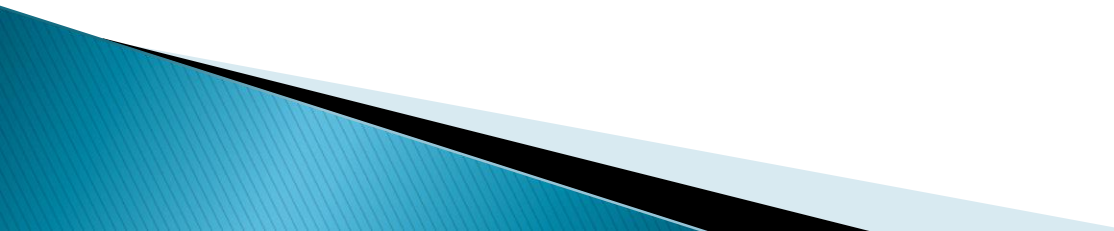
**In term one we are working on:**

- ▶ Consolidating number bonds,  $+/ -$  strategies and times tables
- ▶ Reinforcing the written methods for addition and subtraction up to and beyond 4 digits
- ▶ Place value up to 7 digit numbers
- ▶ Data Handling
- ▶ In **problem solving**, the children will be given the opportunity to apply skills learned in these areas.

# Literacy

- ▶ The following areas taught every week:
  - ▶ Reading Skills/ comprehension
  - ▶ Reading aloud (with CT or Mrs Findlay)
  - ▶ Taught writing/Talk for Writing
  - ▶ Spelling
  - ▶ Grammar
  - ▶ Handwriting

# IDL (Social Studies)

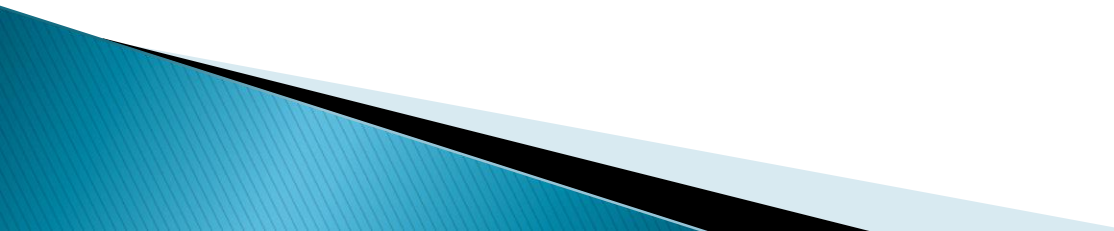
- ▶ Term 1: Our Landscape and Natural Disasters: This term we will be studying our landscape and natural disasters through literacy, art, technology, history and geography.
  - ▶ Term 2: Mary Queen of Scots
  - ▶ Term 3: Significant Individuals in History
  - ▶ Term 4: Rights and Responsibilities
- 

# Science

Throughout the year in science we will be covering:

- ▶ Topical science
- ▶ Planet earth: plants, animals and energy
- ▶ Materials: micro-reactions

# Health & Wellbeing

- ▶ Growth Mindset
  - ▶ Mindfulness
  - ▶ PAThS – Promoting Alternative Thinking Skills
  - ▶ SHRE – Sexual Health and Relationships Education
  - ▶ Continuing awareness of being a Rights Respecting School: Class Charter
  - ▶ Food and Health
  - ▶ Substance Misuse
- 

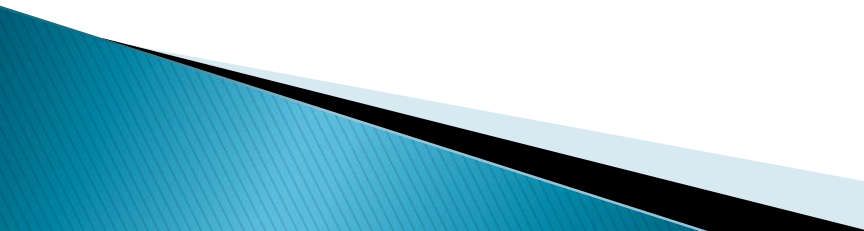
# Homework

- ▶ No formal written homework, however, pupils will be given reading homework each week.
- ▶ *Some pupils will be given additional homework based on their needs. This will be communicated to you if your child is included.*
- ▶ For extra reading practice, please use **Bug Club** at home!!!
- ▶ Doorway Speller Common words (First 500), Sumdog and Hit the Button are good reinforcement if you feel it is needed.

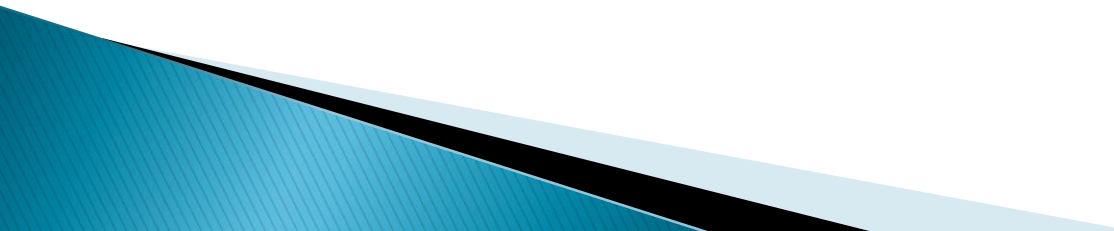


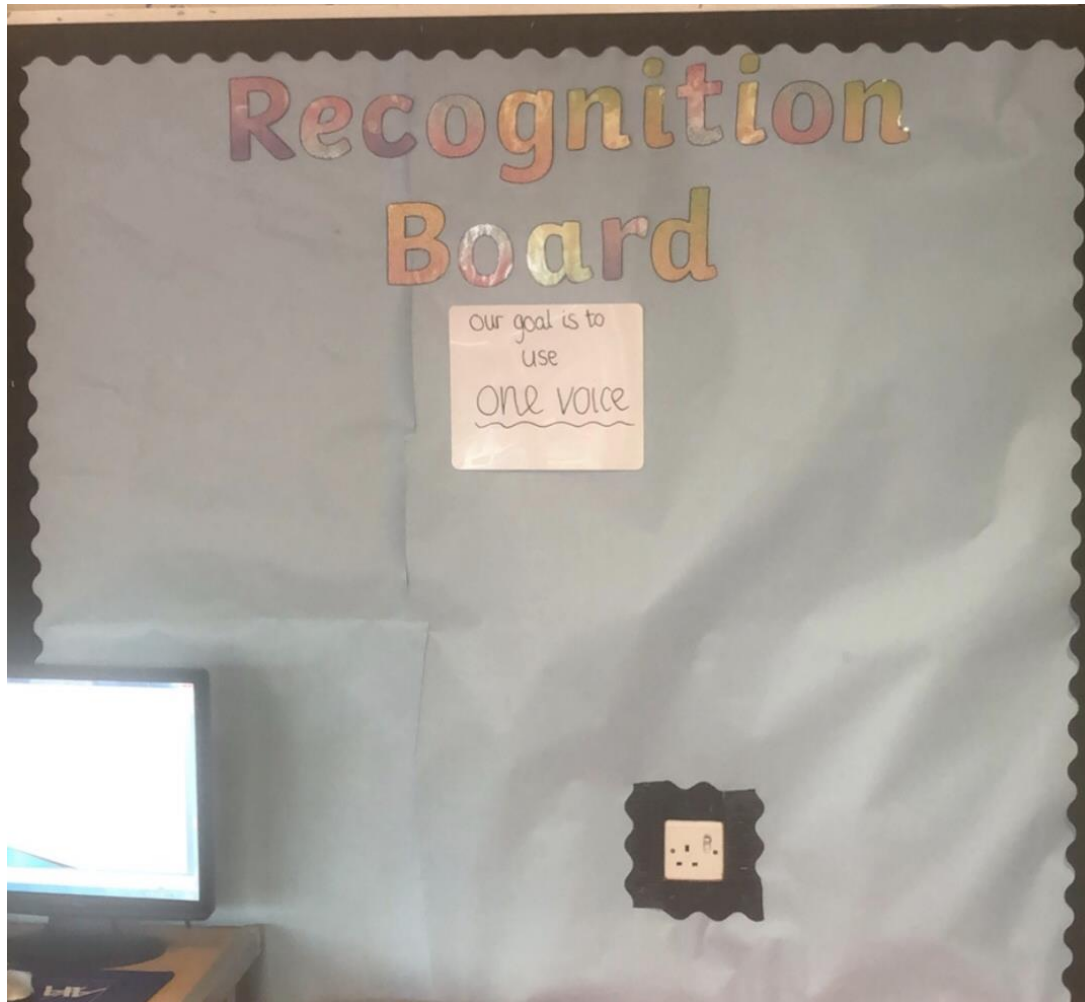
# Assessment

## Formative Assessment:

- Learning intentions and success criteria
  - Self and peer assessment
    - Traffic lights: green, amber, red – self assessment
    - + – = reflection and comparing effort in work
  - Teacher Assessment
    - 2 stars and a wish / tickled pink and green for growth
    - Thumbs: thumbs up, side, down / fist of five
- 

# Our classroom

- ▶ Reading Corner
  - ▶ Visual Timetable
  - ▶ Classroom jobs
  - ▶ Recognition Board
- 



# Recognition Boards

# Promoting Positive Behaviour

## Recognition Boards

- In our classroom we are developing 'Recognition Boards'. The Recognition Board will foster positive interdependence in the classroom.
- There is no prize, no material reward.
- The Recognition Board is a collaborative strategy which will target learning attitudes and not just functional behaviour.
- The target chosen will raise the expectation for all the children.
- The Recognition Board will emphasise peer responsibility where pupils are rewarded for effort.
- Our Current target: Standing up and sitting down quietly.

# Promoting Positive Behaviour

Whole school approach to managing behaviour

1. **Reminder**– a reminder of our school values and expectations of behaviour
2. **Caution** – a verbal warning, making student aware of the consequence if behaviour continues
3. **Last Chance** – a private word to encourage positive behaviour. A short, time owed sanction is imposed at this stage (2 minutes). Unfinished work, due to the behaviour, will be sent home for completion and signing by a parent.
4. **Time for Reflection** –
5. **Repair** – restorative follow up  
Continued use of Recognition Board and House Points.

## Class Charter: Our rights

**Article 12** – You have the right to give your opinion, and for adults to listen and take you seriously

**Article 15** – You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

**Article 39** – You have the right to help if you've been hurt, neglected or badly treated.

Thank you for listening!

Tea and coffee will be available in the gym hall.

At 7pm, Miss Parker will present on Restorative Approaches and how we use these at Baljaffray.

Please take a few minutes to fill out an evaluation survey on the ipad.