

Primary 2/3
Miss Fraser

Meet the Teacher Evening

Tuesday 27th August 2019



P2/3 Timetable (under normal circumstances)

	9 - 9.45	9.45 - 10.30	10.45 - 11.30	11.30 - 12.15	1 -2pm	2- 3pm
Monday	Numeracy		Literacy: Reading and Phonics		Social Studies/IDL	PE (Miss Parker)
Tuesday	Literacy: Taught Writing		Numeracy		STEM	IDL: Expressive Arts
Wednesday	PE	Spelling	Literacy: Reading and Comprehension/ Talking and Listening		Numeracy	Social Studies/ IDL
Thursday (Mrs Smith)	Literacy : Grammar and Punctuation		Maths / Problem Solving		RME	Hand-writing French
Friday	Literacy: Reading and Phonics		Numeracy		Assembly/Song Practice/Family Grouping/ Pupil Voice Circles (Miss Parker)	Health and Wellbeing (Mrs Smith)

Literacy

- Reading
- Writing
- Spelling and Phonics
- Talking & Listening

All areas will be differentiated by ability e.g. different success criteria will be provided.



Literacy Focuses This Term

Primary 2

Writing

- Recount writing (Weekend News etc).
- Push to ensure correct letter formation and punctuation is used

Reading

- Different strategies to read tricky words
- Using Ben Bear resources (using the picture ,sounding out, reading on etc)

Spelling and Phonics

- Revising sounds previously learned (ch, sh, th, ng)
- Learning diagraphs (ay, ea, ow...)

Primary 3

Writing

- Recount writing (Weekend News etc).
- Push to ensure correct letter formation and punctuation is used
- As we progress we will be looking for use of openers and descriptive words

Reading

- Different strategies to read unknown words
- Developing comprehension skills

Spelling and Phonics

- Revising previously learned sounds such as magic e, aw and ow

Language Lesson Structure

- Warm Up
- Teaching/ Groups
 - Active
 - Written
 - Collaborative task
 - Choice/ Extension
- Plenary

Monday

Reading Skills

Tuesday

Taught Writing

Wednesday

Phonics and Reading / Talking and Listening

Thursday

Grammar and Punctuation
Handwriting

Friday

Reading and Comprehension

Literacy Task boards

Example

T: Reading

I: Phonics/
Comprehension
Task

P/G: Literacy
games

C: Sharing of
new learning

I: Phonics/
Comprehension
Task

P/G: Literacy
Games

T: Reading

C: Sharing of new
learning

Play: Open area

T: Reading

Target: Phonics/
Comprehension
Task

C: Sharing of new
learning gained
through play



Language Activities

- Sentence structure activities
- Spelling games within their choice boxes
- Whiteboards - show me
- Sound recognition games
- Book Area
- VCOP - challenge cards
- Writing area - writing templates and story building



Resources



- Book banding - Various Reading Scheme
- Bug Club - at home and in class
- Reading Comprehension - Prim Ed: reading skills and genres, EDC Intervention Programme (Big Book Lessons)
- **VCOP Pyramids and writing packs**
- **Write to the Top: Ros Wilson**
- Phonics games and practical resources (magnetic letters/flashcards)



Numeracy and Maths

- Number, Money & Measure
- Shape, Position & Movement
- Information Handling
- Problem Solving



Numeracy and Maths

Primary 2

This term we will be focusing on:

- Counting forwards and backwards to 50.
- Identifying numbers to 50 and writing them correctly.
- Counting in 10s to 100.
- Identifying numbers before and after a number to 50.
- Adding two numbers to 20 ($8 + 3 = 11$ / $12 + 7 = 19$)
- Subtracting numbers to 20 ($12 - 2 = 10$ / $20 - 4 = 16$)
- Properties of 2D shapes (edges, vertices, names, links to real life)

Primary 3

This term we will be focusing on:

- Adding and subtracting numbers within 100.
- Counting on and back in 1's, 2's, 5's and 10's.
- Verbalising 3 digit numbers e.g. $327 =$ three hundred and twenty-seven.
- Place value e.g. 327 represents 3 hundreds, 2 tens and seven ones.
- Properties of 2D shapes (edges, vertices, names, links to real life)
- Properties of 3D shapes
- Symmetry

Format of a normal maths lesson

- Warm Up - Counting games/ recalling facts/ paired tasks
- Groups (differentiated)
 - Teaching time
 - Written task
 - Active/Group Task/ICT
 - Extension Tasks - Baskets with games and consolidation activities
- Plenary - Sharing learning & Assessing children's learning (orally/ written)
 - E.g. Exit passes

Maths Task boards Example



Mental Maths

Teacher

I: Written task

Paired task/
challenge

C: Plenary (game,
sharing,
assessment)

Mental Maths

Paired task/
challenge

Teacher

I: Written task

C: Plenary (game,
sharing,
assessment)

Mental Maths

I: Written task

Play

Teacher

C: Plenary (game,
sharing,
assessment)

Activities

Mental Maths

- Counting games
- Team games
- Maths Around the world/
Mystery Number/ Find the
answer/ Find the question/
Ordering

Maths games

linked to key concepts being
taught - Addition Bingo/ Time
bingo/ division snap/ matching
times tables

Written Work

Scottish Heinemann
Scottish Heinemann Active Maths

Resources

- Education City Website
(School membership)
- Websites
- Whiteboards
- Digit flip cards
- Hundred Squares
- Dice
- Maths games
- Measuring Implements
- Splat Square

Homework

- Weekly reading books using the book banded scheme
- Targeted written homework may be provided when your child requires further practice on a concept
- If your child would like additional reading material then they will each have a log in for Bug Club

Health and Wellbeing

Term One:

With Mrs Smith:

- Friendships and feeling lonely
- Emotions
- Road Safety
- World of Work



With Miss Fraser:

- Growth Mindset



PE:

- Fitness
- Ball Skills



RME

Term one:

- Introduction to RME
- Miracles

RME will be covered by Mrs Smith



Science

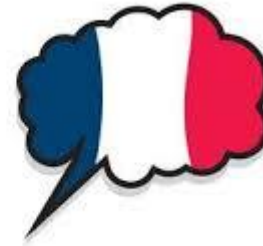
This term we will be learning about energy sources.



French

This term:

- Numbers
- Alphabet
- Greetings
- Weather



Social Studies Topic

Term One - Glasgow

- What makes a city?
- What do they need to function?
- Links to our local community
- Transport
- Weather
- Glasgow Artists

If you have anything interesting related to our topic, feel free to send these in for your child to show the class or get in touch with me.



Children work in collaborative groups to teach **social aims**:

- ✓ Turn taking
- ✓ Eye contact
- ✓ Leadership etc

Classroom

- Class Jobs
- Growth Mindset
- Birthday Bees
- Work to Be Proud Of
- Book Nook



Class Charter

Primary 2/3 have chosen 3 Articles to focus on throughout the year for our Rights Respecting School :

- Article 28: The right to learn
- Article 31: The right to play
- Article 19: The right to be safe



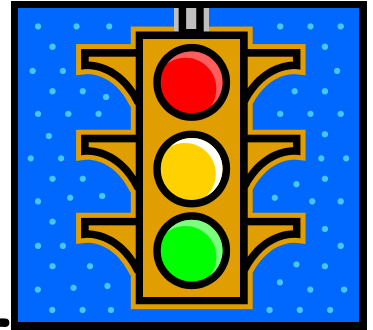
Promoting Positive Behaviour

- Individual points - House Points
- Recognition Board - whole class approach to achieve one goal

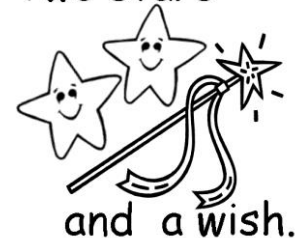


Assessment is for Learning (AifL)

- Traffic Lights
- 2 Stars & a wish
- Peer marking/ Self Assessment
- Teacher Comments
- Exit passes



Two stars



and a wish.

Thank you!

Thank you for attending Meet the Teacher 2019.

I am thoroughly looking forward to working with your children and getting to know them over the coming year!

Tea and coffee are available in the hall - please help yourself!

*thank
you*