

Primary 4 Newsletter - Term 1

Dear Parents/Carers,

Welcome back after a lovely summer holiday. I hope you had an enjoyable time and are ready for a busy and exciting term. I am really looking forward to working with P4 and I hope that this newsletter will give you an insight into what your child will be learning during term 1. **Please ensure your children come to school with a pencil, rubber, sharpener, ruler and a glue stick.**

In our classroom we are developing 'Recognition Boards' . The Recognition Board will foster positive interdependence in the classroom. There is no prize, no material reward. The Recognition Board is a collaborative strategy which will target learning attitudes and not just functional behaviour. The target chosen will raise the expectation for all the children. The Recognition Board will emphasise peer responsibility where pupils are rewarded for effort.

Learning during Term 1:

Literacy	<p><u>Writing and Grammar</u> This term your child will be:</p> <ul style="list-style-type: none">• Revising basic punctuation including full stops, question marks and exclamation marks.• Learning to use a variety of sentence openers, connecting words and adjectives to make interesting sentences.• Drawing labeled diagrams to support writing for tasks linked to the social studies topic of Glasgow.• Beginning to use adverbs when writing e.g ran quickly.• Using time connectives to sequence sentences when writing an instructional piece of text.• Revising how to use commas in lists when writing. <p><u>Spelling</u> This term your child will be focusing on spelling words with the following sounds:</p> <ul style="list-style-type: none">• Ae, a-e, ay, ai, ey, ea• Ee, ea, e, ie, e-e <p><u>Reading</u> This term your child will be:</p> <ul style="list-style-type: none">• Continuing to practise reading aloud with fluency and expression while using 'word attack' strategies such as finding words within words when decoding.• Considering punctuation when reading aloud by using expression and taking pauses where appropriate.• Using contents and index pages in reference books.• Answering and discussing comprehension questions based on a story.• Relating facts, characters and events in books to their own life.• Suggesting alternate events or endings to or within a story.• Scanning a text to find information.• Finding the main idea of a text.
Numeracy	This term your child will be:

<p>and Mathematics</p>	<p><u>Improving their Estimation and rounding skills by:</u></p> <ul style="list-style-type: none"> • Estimating the position of any number up to 100 on a number line/square. • Rounding numbers to the nearest 10 and 100. • Counting forwards and backwards in multiples of 2, 5 and 10. • Sequencing and ordering 3 digit numbers. • Gaining an understanding of place value for numbers up to 10 000. <p><u>Improving their Addition and Subtraction skills by:</u></p> <ul style="list-style-type: none"> • Using ICT to improve speed of mental recall in addition and subtraction • Solving higher decade addition and subtraction quickly and accurately by using knowledge of tens and ones and explaining the strategy, e.g. • $45 + 47 \rightarrow 40 + 40 + 5 + 7 = 80 + 12 = 92$ • $63 - 28 \rightarrow 63 - 20 = 43, 43 - 8 \rightarrow 43 - 3 = 40$ so $40 - 5 = 35$ • Mentally adding or subtracting numbers within 100. • Beginning to use written strategies to add or subtract 3 digit numbers. <p><u>Improving their Measurement (Length and Area) skills by:</u></p> <ul style="list-style-type: none"> • Measuring and estimating length using cm and mm. • Converting units of length from whole m to cm e.g $5m = 500cm$. • Making simple conversions using m and cm e.g $1m 67 cm = 167cm$. • Comparing and ordering lengths using cm and m. • Reading a variety of measuring scales for length. • Creating and recognising that different shapes can have the same area. <p><u>Improving their knowledge of patterns by:</u></p> <ul style="list-style-type: none"> • Doubling numbers to continue a number sequence. • Recognising and continuing a sequence of numbers up to 1000. • Explaining a rule for a simple number sequence. <p><u>Improving their knowledge of angles by:</u></p> <ul style="list-style-type: none"> • Recognising a quarter turn as 90 degrees. • Relating quarter turns to the compass directions N, E, S and W. • Giving and understanding simple directions using half, full and quarter turns.
<p>HWB</p>	<p>As well as continuing to promote Growth Mindset, this term's focus will be on:</p> <ul style="list-style-type: none"> • Continuing with the PAThS programme (Promoting Alternative thinking Skills): <ul style="list-style-type: none"> ◦ Focusing on maintaining positive friendships. ◦ Learning strategies to manage our feelings and emotions. • Heightening our awareness of Rights Respecting Schools by focusing on our class charter with articles chosen by P4.
<p>Science</p>	<p>This term we will be focusing on 'Topical Science' by carrying out experiments and researching current affairs.</p>
<p>Interdisciplinary</p>	<p>This term we will be exploring our topic of Glasgow through literacy, art, technology, history and geography.</p>

P.E.

Our P.E. days will be a Monday and a Wednesday. Please ensure that your child brings a **named** gym kit consisting of a white T-shirt, black shorts and appropriate gym shoes on these days. Girls with long hair should have their hair tied back and should bring socks for P.E. if they are wearing tights on a gym day. Please encourage your child to leave jewellery at home on gym days as it cannot be worn during P.E.

If you have any questions or queries, please do not hesitate to contact us.

Kind regards,

Mr Baines

