

# Primary 5b Newsletter - Term 1 ↗



Dear Parents/Carers,

I hope you all had a good break over the summer. We have a very busy year ahead of us in primary 5 and I am looking forward to meeting you as the year progresses. I hope that this newsletter will give you an insight into what your child will be learning during term 1. Please ensure your children come to school with a pencil, rubber, white board pen, ruler and a glue stick.

## Learning during Term 1:

Literacy	<p><u>Reading</u></p> <ul style="list-style-type: none"><li>• Choosing reading materials at an appropriate level and building up the time they can read by themselves</li><li>• Using reading tools and strategies to help improve understand what is being read, for example, skimming, scanning and predicting</li><li>• Developing more effective use of a dictionary/thesaurus</li><li>• Finding, selecting and sorting relevant information from a range of sources, for example, information books, atlases and the internet</li><li>• Participating in small group discussions about the author's purpose, setting, plot, characters and point of view</li><li>• Learning to distinguish between fact and opinion with appropriate explanation</li></ul> <p><u>Writing</u></p> <ul style="list-style-type: none"><li>• Using spelling strategies, spelling rules and knowledge of word parts to spell correctly</li><li>• Using dictionary to check spelling and a thesaurus to make vocabulary choice more effective</li><li>• Using notes and planning formats to develop thinking and create new texts.</li><li>• Organising ideas into paragraphs</li><li>• Writing to describe and share experiences, using effective vocabulary and increasingly descriptive detail to describe events and feelings</li></ul> <p><u>Spelling</u></p> <p>Phonic families of the phonemes:</p> <ul style="list-style-type: none"><li>• 'sh': words which contain <b>sh</b>, <b>ti</b> or <b>c</b> making the 'sh' sound</li><li>• 'ch': words which contain <b>ch</b>, <b>tch</b>, or <b>t</b> making the 'ch' sound</li><li>• 's': words which contain <b>s</b>, <b>ss</b>, <b>c</b>, <b>se</b> or <b>ce</b> making the 's' sound</li></ul> <p>Spelling strategies for learning common words and spelling rules will also be explored.</p>
Numeracy	<p><u>Number</u></p> <ul style="list-style-type: none"><li>• Developing an understanding of the value of digits in numbers up to 1,000,000</li><li>• Saying forward and backward number sequences in different multiples and ordering numerals</li><li>• Rounding large numbers to the nearest 100 and 1000</li><li>• Begin to explore the concept of negative numbers in practical contexts</li></ul> <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"><li>• Using their knowledge of number to solve a range of mental addition and subtraction within 1000, justifying how their strategy choice is efficient.</li><li>• Reinforce the written methods for addition and subtraction, including carrying (addition) and decomposition (subtraction), to at least four digits.</li><li>• Revising and consolidating their mental recall of all tables learnt so far.</li></ul> <p><u>Data Handling</u></p>

	<ul style="list-style-type: none"> <li>• Building on their prior Data Analysis skills by:</li> <li>• Independently collecting, organising, displaying and interpreting information using bar graphs, tables and charts.</li> <li>• Creating a bar graph using digital technologies</li> <li>• Using a simple database to extract information</li> <li>• Analyse and draw conclusions from information presented in simple tables and bar graphs</li> </ul>
HWB	<p>As well as continuing to promote <b>Growth Mindset</b>, this term's focus will be on:</p> <ul style="list-style-type: none"> <li>• <b>PATHS</b> programme (Promoting Alternative thinking Skills): <ul style="list-style-type: none"> <li>○ Focusing on maintaining positive friendships.</li> </ul> </li> <li>• Heightening our awareness of <b>Rights Respecting Schools</b> by focusing on our class charter with articles chosen by P5a: <ul style="list-style-type: none"> <li>○ Article 12: You have the right to give your opinion and have it listened to by adults.</li> <li>○ Article 28: You have the right to a good quality education.</li> <li>○ Article 31: You have the right to play and rest.</li> </ul> </li> </ul>
Science	<p>This term we will be focusing on '<b>Topical Science</b>' by carrying out experiments and researching current affairs, with a focus on the environmental awareness that Greta Thunberg is having on the world and exploring the 50<sup>th</sup> anniversary of the first Moon landing.</p>
IDL	<p>This term we will be exploring the topic of '<b>Landscapes and Natural Disasters</b>' through literacy, art, technology, history and geography (Interdisciplinary learning).</p>

### **P.E.**

Our P.E. days are a Tuesday and Thursday. Please ensure that your child brings a **named** gym kit consisting of a white T-shirt, black shorts and appropriate gym shoes on these days. Girls with long hair should have their hair tied back and should bring socks for P.E. if they are wearing tights on a gym day. Please encourage your child to leave jewellery at home on gym days, as it cannot be worn during P.E.

### **Promoting Positive Behaviour**

In our classroom we are developing 'Recognition Boards'. The Recognition Board will foster positive interdependence in the classroom. There is no prize, no material reward. The Recognition Board is a collaborative strategy which will target learning attitudes and not just functional behaviour. The target chosen will raise the expectation for all the children. The Recognition Board will emphasise peer responsibility where pupils are rewarded for effort.

If you have any questions or queries, please do not hesitate to contact me.

Kind regards,

**Miss Nicholson**

