

# Primary 3 Newsletter – October 2019

It's officially term two and I hope you all had a lovely October holiday with plenty of time to relax! The children have been working hard throughout the first term of school and I am looking forward to the exciting events coming up this term. This newsletter will give you an insight to the content we will be covering throughout term two, as well as some extra pieces of important information.



## Literacy

Our **writing** focus will continue to be recount writing, where the children will write about things that have happened to them. We will continue to ensure that the children use capital letters, full stops and finger spaces when writing. We will also have a focus on instruction writing through our Talk for Writing programme. The children will have opportunities to explore the features of instructions as well as writing their own instructions for various purposes.

For **reading** we will continue to focus on different strategies to read unknown words as well as developing comprehension skills. Programmes such as 'Bug Club' will also be used to further develop decoding and comprehension skills. It would also be beneficial to encourage your child to read a wide variety of texts outside of school.

For **spelling and phonics** we will continue to progress through our phonics programme, working on sounds such as wr, ea (as in bread) and wa. Alongside phonics we will be learning and practising spelling our common words. A quick search on the internet can help you locate common words if you wish to revise them with your child at home.

## Numeracy and maths

This term we will be focusing on:

- Identifying and recognising 3-digit numbers
- Rounding numbers up and down to the nearest ten.
- Adding and subtracting from, to and through a decade (e.g.  $30+5$ ,  $35+5$ ,  $38+5$ )
- Adding two-digit numbers (with bridging) e.g.  $37 + 24$
- Mental maths strategies working with numbers to 100
- Counting in multiples of 3's and 4's
- Looking at the properties of 2D and 3D shape.



## IDL

Our topic this term will focus on charity and responsibility. We will be learning about what charities are, the difference between wants and needs, and looking at different local organisations who provide for needs within the local community. We will also be comparing the lives of the pupils to those who may be less fortunate.

This term P3 will be responsible for organising a Children in Need event for the school.

### Other curricular areas

- In science, we will conclude our learning on the water cycle as well as the boiling/freezing points of water.
- For technologies, we will build on our iPad/computer skills from term 1 to explore different apps and activities that support learning.
- Expressive arts will be delivered through performance opportunities such as our school show and nativity.
- In R.M.E. we will be continuing to look at ways of life and explore artefacts associated with different world religions.
- Our Health and Wellbeing focuses will be looking at our rights and responsibilities as well as firework safety and road safety. In P.E. we will be focusing on dance in preparation for our school show.

### School show

For this year's show, P3 will be singing two songs: "The Bare Necessities" from The Jungle Book and "Can't Stop the Feeling" from Trolls (Justin Timberlake version). The children have expressed great excitement about participating in the show. Along with learning the lyrics, they will also perform a dance routine to each song.

Where possible I would very much appreciate if you could help your child learn the words for their songs. This could either be with a backing track of the songs (from YouTube) or on their own.

### Recognition boards

We will continue to use our 'Recognition Boards' this term. The children worked hard in term one encouraging their peers to achieve our class targets.

### Homework

As in term 1, your child will be issued with a book to read at home every week. Please ensure your child brings this to school every day as there will be tasks throughout the week involving these books.

Where appropriate, some children will also receive homework that is targeted to their specific learning needs. This will be issued on a Monday and should be handed in on a Friday.

### Resources

Just a note to ask if you could ensure your child is coming to school each day with the following resources: writing pencils, a rubber, a ruler, a glue stick and a whiteboard pen. Of course, we will supply spare stationery where needed, however having these resources will allow your child to be more independent in their learning.

### P.E.

Our P.E. days are **Thursday** and **Friday**. Just a friendly reminder that all items of clothing should be labelled to ensure that items can be returned to the children if misplaced. Please also ensure your child does not wear any jewellery on P.E. days, many thanks.

### Website Links

<https://www.topmarks.co.uk/>

<http://www.doorwayonline.org.uk/>

<https://www.oxfordowl.co.uk/for-home/kids-activities/games--1/>

Here's to an exciting second term for everyone involved!

Best wishes,

Mrs Kenny

