

Primary 4 Newsletter - Term 2



Dear Parents/Carers,

We hope you have all had a relaxing October break. Term 2 promises to be another busy and exciting term! As usual, please find details below of what your child will be learning this term. Please continue to ensure your child comes to school with a pencil, rubber, sharpener, ruler, glue stick and white board pen.

Recognition Board and postcards home

We are continuing to develop our Recognition Board in class. The purpose of the board is to foster positive interdependence in the classroom. It is a collaborative strategy which will target learning attitudes and behaviour. The target chosen will raise the expectation for all the children. The board will emphasise peer responsibility where pupils are rewarded for effort.

We are now introducing Positive Notes home. The positive note is sincere recognition for those pupils who go over and above consistently. We want to communicate good news to you at home.

Hot Chocolate Friday with Mrs Rodden– This will be a reward for those children who behave impeccably. Their name will go into the special box and each week six lucky names will be taken from the box and invited to share a Hot Chocolate with Mrs Rodden.

Learning during Term 2:

Literacy	<p><u>Writing and Grammar</u> This term your child will be:</p> <ul style="list-style-type: none">• Developing different kinds of setting depending on the genre.• Discussing the different genres of some of the non-fiction texts and using their features in my writing (diaries, recounts, informative etc.).• Continuing to focus on using verb tenses, adjectives and adverbs within their writing.• Using similes e.g. as fast as lightning.• Beginning to use and understand speech marks. <p><u>Reading</u> This term your child will be:</p> <ul style="list-style-type: none">• Continuing to apply their reading tools to help them read aloud and clarify unknown words within a text.• Learning to sequence events in a text by identifying time connectives and reading before and after.• Using contents and index pages in reference books.• Using a skim and scan technique with a piece of non-fiction to find specific information to suit my needs. <p><u>Spelling</u> This term your child will be focusing on spelling words with the following sounds:</p> <ul style="list-style-type: none">• ie phoneme - igh i-e ie y• oe phoneme - o-e oa ow oe
-----------------	---

<p>Numeracy and Mathematics</p>	<p>This term your child will be:</p> <p><u>Continuing to improve their Addition and Subtraction skills by:</u></p> <ul style="list-style-type: none"> • Using ICT to improve speed of mental recall in addition and subtraction • Solving higher decade addition and subtraction quickly and accurately by using knowledge of tens and ones and explaining the strategy, e.g. • $45 + 47 \rightarrow 40 + 40 + 5 + 7 = 80 + 12 = \mathbf{92}$ • $63 - 28 \rightarrow 63 - 20 = 43, 43 - 8 \rightarrow 43 - 3 = 40$ so $40 - 5 = \mathbf{35}$ • Mentally adding or subtracting numbers within 100. • Using mental and written strategies to add or subtract 3 digit numbers, e.g. • $145 + 147 \rightarrow 100 + 100 + 40 + 40 + 5 + 7 = 200 + 80 + 12 = \mathbf{292}$ • $163 - 128 \rightarrow 100 - 100 = 0, 63 - 20 = 43, 43 - 8 \rightarrow 43 - 3 = 40$ so $40 - 5 = \mathbf{35}$ <p><u>Improving their money handling skills by:</u></p> <ul style="list-style-type: none"> • I can use different combinations of coins and notes to make the same amounts of money, up to at least £20 • I know the role of £ and p signs and the need for two decimal places in written amounts of money • I can use rounding to estimate totals • I can calculate total cost and change involving £s and p, up to at least £10 • I can convert from pounds and pence to pence and vice-versa • I can discuss the different ways goods can be paid for <p><u>Improving their measurement skills by:</u></p> <ul style="list-style-type: none"> • I can estimate and measure in grams • I know 1000g is 1kg and 500g is $\frac{1}{2}$ kg • I can record the measurement of weight to the nearest standard unit, e.g. g or kg • I can make simple conversions, e.g. $3\frac{1}{2}$ kg = 3500g • I can estimate and measure in ml • I know 1000ml is 1 litre and 500ml is $\frac{1}{2}$ litres • I can record the measurement of volume to the nearest standard unit, e.g. ml or l • I can make simple conversions, e.g. $7\frac{1}{2}$l = 7500ml
<p>HWB</p>	<p>As well as continuing to promote Growth Mindset, this term's focus will be on:</p> <ul style="list-style-type: none"> • Continuing with the PATHS programme (Promoting Alternative thinking Skills): <ul style="list-style-type: none"> ○ Focusing on maintaining positive friendships. ○ Learning strategies to manage our feelings and emotions. • Heightening our awareness of Rights Respecting Schools by focusing on our class charter with articles chosen by P4 <ul style="list-style-type: none"> ○ Article 19 – You have the right to be protected from being hurt and mistreated, in body or mind. ○ Article 28 – You have the right to a good quality education. <p>Article 12 - You have the right to give your opinion, and for it to be listened to and taken seriously.</p>
<p>Science</p>	<p>This term we will be focusing on Planet Earth– describing changes of states of water. We will continue to investigate 'Topical Science' by carrying out experiments and researching current affairs.</p>

Interdisciplinary Learning (IDL)	Through the topic of Enterprise we will be learning about business in and out of school as well as researching and reporting on school issues relating to eco-friendliness.
---	---

P.E.

Our P.E. days will be a Monday and a Wednesday. Please ensure that your child brings a named gym kit consisting of a white T-shirt, black shorts and appropriate gym shoes on these days. Girls with long hair should have their hair tied back and should bring socks for P.E. if they are wearing tights on a gym day. Please encourage your child to leave jewellery at home on gym days as it cannot be worn during P.E. If you have any questions or queries, please do not hesitate to contact us.

Kind regards,

Mr Baines

