

Primary 6 Newsletter - Term 2

2019-20

Dear Parents/Carers,

It is hard to believe that term 1 is already over and the School Show is fast approaching. We look forward to sharing with you our fantastic songs at the performances on November 6th.

Maths: Hit the Button should be used frequently to aid rapid recall of all number facts. Why not try having a competition between adult and child to see who wins! This is essential in order to make progress in most areas of the maths curriculum. Your child also has a Sumdog log in which can be used.

Reading: Children will be given a reading book to read at home, we hope you will be able to enjoy reading with your child. Please use the Reading guide if you want to further extend your child's learning at home.

Spelling: We strongly advise you to encourage your child to go on Doorway Speller regularly. They can work their way through the common words as well as picking trickier words and sounds to practise.

Targeted Homework: Extra learning will be sent home if we feel it will be of benefit to your child. We have provided each pupil with a notebook which will detail any extra learning and important dates.

Some of the areas we are studying this term are:

- **Writing:** Taught writing sessions will continue to focus on 'Talk for Writing', an engaging way of motivating children to write through a number of teacher led and shared learning processes. This term we will continue to focus on Suspense Writing through the novel Room 13. Children will be encouraged to read their writing aloud to self-edit with peer support.
- **Reading and Comprehension:** Through a variety of reading books the children will be building their confidence and comprehension skills by working on literal and evaluative questions. We have attached a list of questions to help you should you wish to ask your child about any book they are reading. In addition to this we will be summarising and building vocabulary.
- **Numeracy and Mathematics:** This term our main focus will be Multiplication, Division and Money. We will continue to use the mental strategies that children have been taught to help them with their accuracy and depth of learning. We have attached some examples of the learning which we will be doing in class.
- **HWB:** We will continue our work on Mindfulness which focuses on children's social and emotional well being. They will be learning a number of breathing techniques which will help them self calm in stressful situations as well as helping with concentration. We will also look at Article 10 'If you and your parents are living in separate countries, you have the right to get back together and live in the same place' and Article 22 'You have the right to special protection and help if you are a refugee. A refugee is someone who had had to leave their country because it is not safe for them to live there'.
- **IDL (Inter-Disciplinary Learning):** Through Social Studies, IDL allows cross curricular experiences to enhance the children's learning. It includes a lot of personalisation and choice for the children as the learning is led by them more. This term the children will have a theme of Conflict and will have opportunities to choose how they want to learn about this. They have chosen to focus on WW1 and 2 We will also cover Sectarianism through RME.

P.E: Our P.E. days are Tuesday and Wednesday. Please ensure that your child brings a gym kit consisting of a white T-shirt, black shorts and appropriate gym shoes on these days. It would be most helpful if all items are named. Those with long hair should have their hair tied back and girls should bring socks for P.E. if they are wearing tights on a gym day. Please encourage your child to leave jewellery at home on gym days.

- ★-What would you have done differently to the character in a particular situation from the book?
- ★-How would you feel if you were treated in the same way as the main character?
- ★-What did the story make you think of?
- ★-Have you read any other stories that have similar characters to this one? If so, which story was it and what happened?
- ★-Do you think this book is trying to give the reader a message? If so, what is it?

Numeracy and Mathematics

★ Multiplication and Division

- ★ We strongly recommend use of Hit the Button and Top Marks to reinforce times tables.
- ★ Paper can also be used for additional practice of written methods.

★ For example:

★ 45×6

★ 569×7

★ 6415×8

★ Money

- ★ Pupils will continue to use mental strategies they have learned to apply the 4 processes to money (addition, subtraction, multiplication and division). They will need to choose the correct strategy to solve a number of problems.
- ★ This will include being able to budget, working out change from a given amount and being able to compare and decide on cheaper options.

★ To make the learning relate to real life situations, we will look at calculating the cost of items from real shops in order for children to transfer their skills outside of school.

★ Some examples:

★ 1. One lime costs 24p A pack of 4 limes costs 84p
 ★ Mrs Jones needs 3 limes for a recipe – how much will she save if she buys the pack rather than 4 individual limes?

★ 2. I bought a shirt, tie and trousers from the shop – my bill was £78.29 – I remembered the trousers cost £43.74 and the shirt was £21.89.

★ What must the tie have cost me?

★ 2. Work out the answers to these

★ a) $£13.68 + £4.99$

★ b) $£3.27 \times 7$

★ c) $£29.06 - £12.09$