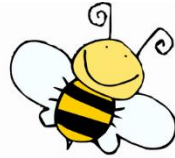


Primary 2 Newsletter - August 2019

It's officially term two and I hope you all had a lovely October holidays with plenty time to relax! The children have been working hard throughout the first term of school and I am looking forward to the exciting events for the children coming up this term. This newsletter will give you an insight to the content we will be covering throughout term two, as well as some extra pieces of important information.



Literacy

We will be developing a range of skills as part of literacy this term.

Our **writing** focus will continue to be recount writing, where the children will write about things that have happened to them. There will be a big push to ensure letters are written correctly and that we are using capital letters, full stops and finger spaces when writing. We will also have a focus of instructions through our Talk for Writing programme. The children will have opportunities to explore the features of instructions and have opportunities to create their own creative versions of model instructions.

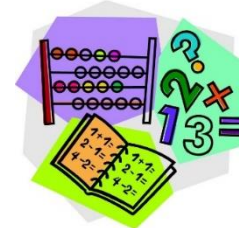
For **reading** we will be focusing on using different strategies to read tricky words. These include using the picture to help, sounding out the word and reading on. We will be learning about these through our Ben Bear resource. We will also be working on sequencing to show the beginning, middle and end of a story and developing comprehension skills.

Our **spelling and phonics** work will take a greater focus on trickier diagraphs (e.g. ue, oi, ew and ou) as well as consolidating previous sounds. As part of this, we will be practising to read and write the first 100 common words. A quick search on the internet can help you locate these if you wish to revise them with your child at home.

Numeracy and maths

This term we will be focusing on:

- Identifying and recognising numbers to 100.
- Counting in 10s to 100.
- Doubles and near doubles within 20.
- Building and describing numbers to 20 (using doubles, addition number facts etc.)
- Adding two numbers to 20 ($8 + 3 = 11$ / $12 + 7 = 19$)
- Subtracting numbers to 20 ($12 - 2 = 10$ / $20 - 4 = 16$)
- Developing mental maths strategies for addition and subtraction
- Money - ordering coins from least in value to the most, use coins to pay for items up to 50p, work out change up to 20p.



IDL

Our topic this term will focus around charity and responsibility. We will be learning about what charities are, the difference between wants and needs, and looking at different local organisations who provide for needs in the local community.

This term we will also be responsible for organising Children in Need for the school. We will therefore also be comparing the lives of the pupils to those less fortunate.

Other curricular areas

- In science, we will be finishing off our topic on energy sources.
- For technologies, we will be learning to log onto the internet using an iPad, and using apps to support our learning.
- Expressive arts will be delivered through opportunities such as our school show and nativity.
- For R.M.E. we will be continuing with miracles and then focusing on traditions.
- Our main Health and Wellbeing focuses are road safety and firework safety. In P.E. we will be focusing on dance in preparation for our school show.
- In French we will be **consolidating our learning of weather vocabulary,**

School show

This term we will also have our annual school show. Primary 2/3 will be singing two songs; "How Far I'll Go" from Moana, and "You've Got a Friend in Me" from Toy Story. The children have expressed great excitement about participating in the show. Along with learning the words to the songs, they will also have actions and dance moves to go along with the songs.

Where possible I would very much appreciate if you could help your child learn the words for their songs. This could either be with a backing track of the songs (can be found on YouTube) or on their own.

Recognition boards

We will be continuing the use of our 'Recognition Board' within our class. The children worked hard in Term One encouraging peers to achieve getting all their names up on the board.

Homework

Each week, your child will continue to receive a reading book to read with you at home. Please ensure your child brings these

to school every day as there will be tasks throughout the week involving these books.

Where appropriate, some children will receive written homework to support their learning. Please could you encourage your child to return homework weekly on a Friday.

P.E. kit and days

Our P.E. days will be **Monday** and **Wednesday**. Just a friendly reminder that if gym kit goes home then it should be returned before our next P.E. slot. This will allow your child to participate fully in the lesson. Your child should bring a white t-shirt, dark shorts and a change of shoes for their kit. Where possible, please label your child's bag and clothing to ensure items are returned to the children if misplaced. Please also ensure your child does not wear any jewellery on P.E. days.

Class Resources

Just a note to ask if you could ensure your child is coming to school every day with the following resources; pencil, rubber, ruler, glue stick and whiteboard pen. Of course, we will supply spare stationary where needed, however having these resources will allow your child to be more independent in their learning.

Website Links

<https://www.topmarks.co.uk/>

<http://www.doorwayonline.org.uk/>

<https://www.oxfordowl.co.uk/for-home/kids-activities/games--1/>

I am excited to work with your children this term and experiencing all the different opportunities that the children will have.

Miss Fraser

