

# Primary 3 Newsletter – October 2019

It's officially term two and I hope you all had a lovely October holidays with plenty time to relax! The children have been working hard throughout the first term of school and I am looking forward to the exciting events for the children coming up this term. This newsletter will give you an insight to the content we will be covering throughout term two, as well as some extra pieces of important information.



## Literacy

We will be developing a range of skills as part of literacy this term.

Our **writing** focus will continue to be recount writing, where the children will write about things that have happened to them. We will continue to push correct letter formation and use of capital letters, full stops and finger spaces when writing. We will also have a focus of instructions through our Talk for Writing programme. The children will have opportunities to explore the features of instructions and have opportunities to create their own creative versions of model instructions.

For **reading** we will continue to focus on different strategies to read unknown words as well as developing comprehension skills. Programmes such as 'Bug Club' will also be used to further develop decoding and comprehension skills. It is beneficial to encourage your child to read a wide variety of texts outside of school.

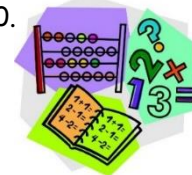
For **spelling and phonics** we will continue to progress through our phonics planners, working on sounds such as wr, ea (bread) and wa. Alongside phonics we will be learning and practising spelling our common words. A quick search on the internet can help you locate these if you wish to revise them with your child at home.



## Numeracy and maths

This term we will be focusing on:

- Identifying and recognising 3-digit numbers
- Rounding numbers up and down to the nearest ten.
- Adding and subtracting from, to and through a decade (e.g.  $30+5$ ,  $35+5$ ,  $38+5$ )
- Adding two-digit numbers (with bridging) e.g.  $37 + 24$
- Mental maths strategies working with numbers to 100
- Counting in multiples of 3's and 4's
- Money - using mental strategies to find the total cost of items up to £1, calculating change up to £1, using coins and notes up to at least £10.



## IDL

Our topic this term will focus around charity and responsibility. We will be learning about what charities are, the difference between wants and needs, and looking at different local organisations who provide for needs in the local community.

This term we will also be responsible for organising Children in Need for the school. We will therefore also be comparing the lives of the pupils to those less fortunate.

### Other curricular areas

- In science, we will be finishing off our topic on energy sources.
- For technologies, we will be continuing to develop our skills of using an iPad e.g. using apps which support learning, and logging onto the internet.
- Expressive arts will be delivered through opportunities such as our school show and nativity.
- For R.M.E. we will be continuing to with miracles and then focusing on traditions.
- Our main Health and Wellbeing focuses are road safety and firework safety. In P.E. we will be focusing on dance in preparation for our school show.
- In French we will be learning the French alphabet and numbers to 30.

### School show

This term we will also have our annual school show. Primary 2/3 will be singing two songs; "How Far I'll Go" from Moana, and "You've Got a Friend in Me" from Toy Story. The children have shown great excitement about participating in the show. Along with learning the words to the songs, they will also have actions and dance moves to go along with the songs. Where possible I would very much appreciate if you could help your child learn the words for their songs. This could either be with a backing track of the songs (can be found on YouTube) or on their own.

### Recognition boards

We will be continuing the use of our 'Recognition Board' within our class. The children worked hard in Term One encouraging peers to achieve our class targets.

### Homework

Each week, your child will continue to receive a reading book to read with you at

home. Please ensure your child brings these to school every day as there will be tasks throughout the week involving these books.

Where appropriate, some children will receive written homework to support their learning. Please could you encourage your child to return homework weekly on a Friday.

### P.E. kit and days

Our P.E. days will be **Monday** and **Wednesday**. Just a friendly reminder that if gym kit goes home then it should be returned before our next P.E. slot. This will allow your child to participate fully in the lesson. Your child should bring a white t-shirt, dark shorts and a change of shoes for their kit. Where possible, please label your child's bag and clothing to ensure items are returned to the children if misplaced. Please also ensure your child does not wear any jewellery on P.E. days.

### Class Resources

Just a note to ask if you could ensure your child is coming to school every day with the following resources; pencil, rubber, ruler, glue stick and whiteboard pen. Of course, we will supply spare stationery where needed, however having these resources will allow your child to be more independent in their learning.

### Website Links

<https://www.topmarks.co.uk/>

<http://www.doorwayonline.org.uk/>

<https://www.oxfordowl.co.uk/for-home/kids-activities/games--1/>

I am excited to work with your children this term and experiencing all the different opportunities that the children will have.

Miss Fraser

