

Primary 5a Newsletter – Term 2



Dear Parents/Carers,

I hope you all had a good break over the October week. We have a very busy term in term two, including the school show and the lead up to Christmas time. I hope this newsletter will give you an insight into what your child will be learning during term 2. Please ensure your children come to school with a pencil, rubber, white board pen, ruler and a glue stick.

Learning during Term 2:

Literacy and English	<p><u>Writing</u> In this term your child will be reintroduced to <i>Talk for Writing</i>. We will be using this approach to explore a non-fiction <u>instruction</u> text. We will focus on:</p> <ul style="list-style-type: none">• Making appropriate choices about layout and presentation to engage the reader, for example, by using headings, bullet points, fonts, graphics and/or captions.• Using appropriate vocabulary, including subject-specific vocabulary, to suit purpose and audience.• Using an appropriate style and format to convey information applying key features of instruction writing.• Using a range of punctuation, for example, capital letters, full stops, commas, inverted commas (speech marks), exclamation marks, question marks and/or apostrophes. <p><u>Reading</u> P5 continue with reading groups in term 2. Please encourage your child to read their reading book and use <i>Bug Club</i> at home. We will be focusing on:</p> <ul style="list-style-type: none">• Continuing to choose reading materials at an appropriate level and building up the time that pupils can read by themselves.• Having discussions and making relevant comments about aspects of a writer's style, use of language and other features appropriate to genre, with reference to the text.• Reading with fluency, understanding and expression using appropriate pace and tone.• Answering literal, inferential and evaluative questions about texts. <p><u>Spelling</u> The phonic families of the phonemes your child will cover are:</p> <ul style="list-style-type: none">• s phoneme: words which contain the s, ss, c, se, ce or the 's' sound.• au phoneme: words which contain the a, o, au, aw or the 'au' sound.• Silent letter 'k'• Spelling strategies for learning common words and spelling rules will also be explored.
Numeracy and Maths	Your child will continue to work on addition and subtraction strategies by:

	<ul style="list-style-type: none"> • Extending their knowledge of number to solve a range of mental addition and subtraction within 1000, justifying how their strategy choice is efficient. • Using both mental strategies and written algorithms to solve a variety of addition and subtraction tasks. <p>Your child will also be working on multiplication and division strategies by learning to:</p> <ul style="list-style-type: none"> • Use counting strategies to multiply single digits by single digits, up to 10x10. • Multiply a multiple of ten by a single digit, e.g. 6x60. • Calculate multiples of 10 by multiples of 100, e.g. 40 x 300. • Multiply a 2-digit number by a single digit using the grid/split methods e.g. $56 \times 6 = (50 \times 6) + (6 \times 6) = 300 + 36 = 336$. • Mentally multiply a 2-digit number by 2, 3, 4 or 5. • Divide a 2-digit number by a single digit (including remainder). • Develop written strategies for multiplication and division. <p>Pupils will be building on previous measurement skills in term 2, in particular:</p> <ul style="list-style-type: none"> • Using their knowledge of the sizes of familiar objects or places to assist them with making an estimate of measure. • Using the common units of measure such as metres, centimetres, millimetres, kilograms, grams, millilitres and litres. • Converting between related units of the metric system and carrying out calculations when solving problems. • Explaining how different methods can be used to find the perimeter and area of a simple 2D shape or volume of a simple 3D object. <p>Pupils will also begin to investigate more complex number sequences by explaining a rule used to generate a sequence and applying it to extend the pattern. Pupils will apply their knowledge of number facts to solve problems where an unknown value is represented by a symbol or letter.</p>
Health and Wellbeing	<p>As well as continuing to promote Growth Mindset, this term's focus will be on: PATHS programme (Promoting Alternative thinking Skills):</p> <ul style="list-style-type: none"> • Focusing on maintaining positive friendships. • Continuing to be a Rights Respecting School. • Mindfulness <p>In P.E in term 2 your child will be learning about dance. This will include practice for the school show and Scottish Dancing.</p>
Science	<p>This term we will be continuing to focus on 'Topical Science' by carrying out experiments and researching current affairs, with a focus on the environmental awareness that Greta Thunberg is having on the world. We are beginning by studying the moon landings as it was the 50-year anniversary of these this year. We will also be covering the Human Skeleton during term 2.</p>
IDL	<p>This term we will be exploring the topic of 'Rights and Responsibilities' through literacy, art, technology, history and geography (Interdisciplinary learning). <i>Primary 5 have responsibility for anti-bullying week in November which will link with our topic.</i></p>

P.E.

Our P.E. days are still a Tuesday and a Thursday. Please continue to ensure that your child brings a **named** gym kit consisting of a white T-shirt, black shorts and appropriate gym shoes on these days.

Girls with long hair should have their hair tied back and should bring socks for P.E. if they are wearing tights on a gym day. Please encourage your child to leave jewellery at home on gym days, as it cannot be worn during P.E.

Recognition Board and Postcards Home

We are continuing to develop our Recognition Board in class. The purpose of the board is to foster positive interdependence in the classroom. It is a collaborative strategy which will target learning attitudes and behaviour. The target chosen will raise the expectation for all the children. The board will emphasise peer responsibility where pupils are rewarded for effort.

We are now introducing Positive Notes home. The positive note is sincere recognition for those pupils who go over and above consistently. We want to communicate good news to you at home.

Hot Chocolate Friday with Mrs Rodden– This will be a reward for those children who behave impeccably. Their name will go into the special box and each week six lucky names will be taken from the box and invited to share a Hot Chocolate with Mrs Rodden.

Homework

As with term 1, homework will only be given to your child if they need extra consolidation of a concept we have learned in class. If your child has been given homework, I will communicate this with you via a letter home or a phone call. Please check your child's purple **notes** jotter as this is where they will write homework if they have it.

If you have any questions or queries, please do not hesitate to contact me.

Kind regards,

Mrs Jenkins

