



From Restorative Justice to Restorative Approaches in Education in Scotland



- Scottish Government:
 - Full report of evaluation of restorative practices in 3 Scottish councils.
 - Respect for All: The National Approach to Anti-Bullying for Scotland's Children and Young People
 - Restorative Justice Action Plan - June 2019
- Education Scotland:
 - Parentzone Scotland - Restorative Approaches
- UN Convention on the Rights of the child
- Baljaffray Primary School
 - EDC Anti-Bullying Policy
 - Anti-Bullying Guidelines (on website)

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Some findings....

- The history and development of Restorative Justice have offered some key points that seemed to be useful to schools. These include:
 - The importance of fair process
 - The recognition of the rights, and involvement where possible, of all parties in dispute or conflict resolution
 - The notion of restoration or reparation instead of retribution
 - The importance of developing empathy for others in preventing and responding to conflict or violence
 - The valuing of the views of all parties in open discussion
 - The effectiveness of 'restorative conversations' for exchanging views, expressing feelings or resolving issues
 - The importance of the language (often scripted) used in addressing conflict and resolving disputes

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Why use Restorative Approaches/ Practices in school?



- inspired by the philosophy and practices of restorative justice, which puts repairing harm done to *relationships* and people over and above the need for assigning blame and dispensing punishment.
- Conflict is a way of life - builds a community based around empathy and self-learning

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Key Principles of Restorative Approaches



- Promotes accountability for a person's actions.
- Seeks to repair any harm caused in a situation.
- Respects other people, their views and feelings.
- Empathises with the feelings of others.
- Separates the person from the behaviour.
- Everyone in school being actively involved in decisions about their own lives.
- Willingness to create opportunities for reflective change.

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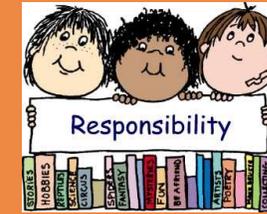


Restorative Practice is based on FOUR R's!

RESPECT - For everyone by listening to other opinions and learning to value them



RESPONSIBILITY - Taking responsibility for your own actions



REPAIR - repair harm and ensure behaviour is not repeated



RE-INTEGRATION - working through a structured, supportive process that aims to solve the problem and help everyone reach a positive outcome



What can Restorative Approaches do for a School?

- ▶ Children who feel safe and happy
- ▶ Mutually respectful relationships
- ▶ More effective teaching and learning
- ▶ Developing emotional literacy
- ▶ Promotes positive behaviours
- ▶ Raising morale by culture of inclusion and belonging
- ▶ Reduces entry into CJS



IT IS NOT A SOFT OPTION



Restorative Approaches at Baljaffray Primary School



- Our Vision
 - Respect, Success, Achieve your Best!
- Values
 - STARS
- Health and Wellbeing a priority
- Rights Respecting School
- 'When The Adults Change, Everything Changes' - Paul Dix
 - 'consistent routines and kind approach'
 - Meet and Greet
 - Recognition Boards
 - Restorative Practice
 - 'Punishment doesn't teach better behaviour, restorative conversations do',

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An introduction to Restorative Approaches - a short video.....



- <https://www.youtube.com/watch?v=gJJxbn1VjYo>

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Advantages of Restorative Approaches



- A more respectful environment.
- A shift away from sanction-based responses.
- Better relationships amongst children and staff.
- Children more willing to accept responsibility.
- Children feeling more supported when things go wrong.
- A calmer, quieter and more productive learning environment.

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The 5 Restorative Questions



- What happened? (Reframe what child has said to ensure understanding)
- What were you thinking/feeling at the time?
- What have you thought/felt since?
- Who has been affected by what you have done/has happened? In what way have they been affected?
- What do you need to do to make things right? What would you like to see happen now?

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Peer Mediation

- Low level incidents do not necessarily require the intervention of an adult.
- In session 2018/2019 Primary 6 children were given training to act as Peer Mediators in our playground.
- This session, P3 children will be given the opportunity to be mediators in their area of the playground.
- Adult support always available.

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Additional Information



- Education Scotland - Parentzone:
 - <https://education.gov.scot/parentzone>
- Scottish Government: Full report of evaluation of restorative practices in 3 Scottish councils.
 - <https://www.webarchive.org.uk/wayback/archive/20170401091523/http://www.gov.scot/Publications/2007/08/24093135/0>
- Restorative Justice Council:
 - <http://restorativejustice.org.uk>
- Transforming Conflict:
 - <http://www.transformingconflict.org/>
- UN Convention on the Rights of the child:
 - <http://www.unicef.org.uk>

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