

Primary 4 Newsletter - Term 3

2019-20

Happy New Year and welcome to our third newsletter of the year. As usual this will be a busy term and this newsletter will give you an insight into what your child will be learning during this coming term. Mr McLeod is delighted to be taking over from Mrs Crossey in P4 Room 6 until the summer.

General

Our P.E. days have changed slightly from last term and are P4 Room 6 Tuesday/Thursday and P4 Room 15 Monday/Thursday. Please ensure that your child has a gym kit consisting of a white T-shirt, dark shorts and appropriate gym shoes on these days. Pupils with long hair should have their hair tied back and all jewellery must be removed. It is helpful if pupils wear a polo shirt on P.E days - please label all items of clothing.

Health and Wellbeing: This term we are focusing on role models, and the choices we make in life.

Maths

This term we will continue to consolidate the four core number processes of additions, subtraction, multiplication and division. It would be helpful if at home you could continue to practise times tables with your children, consolidating their hard work from last term. Throughout the term we will also be learning all about information handling, data analysis, fractions.



Literacy

This term we will be further investigating the novels of Roald Dahl. The children will continue to develop their skills in reading, fluency, comprehension and writing. Please continue to hear your child reading aloud at home. The children will be encouraged to enjoy their personal reading skills with visits to the local library and will be completing their First Minister's reading challenge books.

We will be focusing on personal and creative writing this term concentrating on character, setting and plot. The children will also be presenting on their enquiry findings and reporting on their trips.



Interdisciplinary Learning (IDL)

This term Primary 4 will be investigating the Romans. We are looking forward to our trip to the Roman Bathhouse and consolidating our use of enquiry based learning skills. We will develop our cooperative learning skills and how to work with other people with respect, tolerance, curiosity and enthusiasm.

We will be researching the life and work of Robert Burns, leading up to our Scottish afternoon on January 31st, incorporating art, poetry and music.

Homework

Each week Primary 4 will be asked to complete a variety of spelling, reading and maths homework tasks. These will be recorded in homework diaries on a Monday and completed tasks should be handed in by the Friday. This term we will be using spelling and maths grids to give greater pupil choice over the tasks completed.

Maths homework will be written consolidation of concepts previously taught in class. There will also be tasks and challenges to complete on Sumdog. If your child has difficulty accessing Sumdog at home, please let the school know as we can arrange for additional ICT time within the school day.

Written tasks should be completed in the Home Learning Jotter – pupils should clearly date and title their written homework.



Learning Journey Jotters

We will be sending the learning journey jotters home on the 17th of January for your comments. This will allow you to see examples of work from these three curricular areas and the progression made over the term. When your children bring home their jotters, please spend time discussing their progress. Your feedback is always welcome and we appreciate the time you spend on it.

Have fun!

Well done for remembering to bring in a healthy snack for playtime! We will endeavour to run a mile as often as we can in our aim to have fun and be healthy. We are delighted the recorders have arrived in school and with the help of a visiting specialist the children will soon be wowing you with their musical prowess.

Please remember that we are unable to respond to messages on Class Dojo but if you do have any questions or queries at any point, please do not hesitate to get in touch via office@bearsden.e-dunbarton.sch.uk

Kind regards,

Miss MacKenzie and Mr McLeod.

