Primary 5 Newsletter - Term 3

2019-20

YWe have a busy term ahead of us and this newsletter will give you an insight into what your child will be learning during this coming term.

<u>General</u>

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 $\frac{1}{2}$ As always, we would appreciate pupils coming to school every day with the following items: writing pencils, rubber, $\frac{1}{2}$ ruler, glue stick and colouring pens/pencils.

☆Our P.E. days are Wednesday and Friday (Room 14) and Thursday and Friday (Room 13). Please ensure that your ☆child has a gym kit consisting of a white T-shirt and dark shorts. Appropriate indoor gym shoes are also required ☆ especially during the winter months. Pupils with long hair should remember to tie their hair back and all jewellery ☆ must be removed. If your child forgets his/her gym kit on more than 2 occasions we will contact you to let you know. ↓ It is helpful if pupils wear a polo shirt on P.E days - please label all items of clothing with your child's name.

<u>Maths</u>

We will be investigating a variety of maths topics this term. We will start with Division where children's knowledge of their multiplication tables will be key. If your child is still not confident in the quick recall of their tables, please encourage them to practise at home. There are a wide range of online games available to help, for example Sumdog and Topmarks. We are also developing our knowledge of coordinates and will apply our skills to different games and activities. Later this term, we will also be learning about Angles, Fractions and Time. We will be continuing to consolidate our mental maths skills through games and assessments.



<u>Literacy</u>

Each week Primary 5 will participate in short and extended pieces of writing. These will cover a variety of genres such as letter writing, report writing and imaginative stories. We will be continuing to explore ways to improve our writing such as using metaphors, similes and alliteration etc. We will also be experimenting using different punctuation throughout our writing and checking it makes sense.

We will be learning a new spelling rule each week and children will be encouraged to use this rule to help spell unfamiliar words in their written work. We will also be encouraging children to produce work which is neatly presented with an appropriate layout.

Interdisciplinary Learning (IDL)

This term Primary 5 are learning about the Scottish Wars of Independence. We will be looking at the key figures, main battles and timeline of events during this time in Scottish history. We will be using this topic as a basis for Numeracy and Literacy activities as well as Art and Drama.

Alongside this we will also be learning about Robert Burns and his infamous poetry. This year Primary 5 will be learning the poem To a Mouse for our school Scottish afternoon on Friday 31st January. All children will should be ready to recite their poem on the 27th January.



Homework

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Each week Primary 5 will be asked to complete a variety spelling, reading and maths homework tasks. These will be recorded in homework diaries on a Monday and completed tasks should be handed in by the Friday. This term we will be using Spelling, Reading and Maths grids to give greater pupil choice over the tasks completed. Please see homework diary or sheet for specific instructions each week.

There will also be tasks and challenges to complete on Sumdog. If your child has difficulty accessing Sumdog at home, please let the school know as we can arrange for additional ICT time within the school day.

Written tasks should be completed in their homework jotters – pupils should clearly date and title their written homework.



Learning Journey Jotters

For one week in January, a selection of Maths, Literacy and Health and Wellbeing work was completed in these jotters. This will allow you to see examples of work from these three curricular areas and the progression made over the term. When your child brings home his/her jotter, please spend time discussing their progress and deciding together on 2 things you are both proud of and 1 thing to focus on in Term 2.

Reporting to Parents

We communicate with parents in a variety of ways. We will regularly share learning on Class Dojo and send home Learning Journey Jotters throughout the year. This term all parents are invited to our spotlight assemblies where we will share a short input on our learning and parents will then be invited back to the class to look at the children's work. Room 14's assembly will be on Monday 9th March and Room 13's will be on Monday 16th March. We also look forward to seeing you on Wednesday 25th March and Thursday 26th March for our Parents Evenings.

🖕 Please remember that we are unable to respond to messages on Class Dojo but if you do have any questions or queries at any point, please do not hesitate to get in touch via office@bearsden.e-dunbarton.sch.uk Kind regards,

Mrs Bell, Mrs Macpherson and Miss Jaycock

