

The background features a large, faint crest for Bearsden Academy. The crest consists of a shield with a red and green checkered pattern, a central blue flower-like emblem, and a banner at the top with the word 'BEARSDEN' and a banner at the bottom with the word 'ACADEMY'.

# Curriculum Information Evening: 20<sup>th</sup> January 2020.

Personalisation and Choice within  
the Broad General Education, from  
S2 into S3.

# Introductions

- **Mr George Cooper,**  
Head Teacher
- **Mr George Stevenson,**  
Depute Head Teacher (Curriculum)
- **Mr Peter Liddle,**  
Depute Head Teacher (S2)

# Building the Curriculum

- **B**road **G**eneral **E**ducation: S1 – S3

8 Curriculum Areas

- Senior Phase: S4 – S6

S4: 7 subjects (National 4/5)

(Pupils should choose 7 from their 9 S3 subjects).

S5: 5 subjects (National 5/H)

S6: 4 subjects (National 5/H/AH)

Choice  
point

Choice  
point

Choice  
point

Choice  
point

S6 - 4 courses  
(National 5 /  
Higher / Adv  
Higher)

S5 - 5 subjects  
(National 5 /Higher)

S4 - 7 subjects & PE, PSE, RE  
(National 4/5)

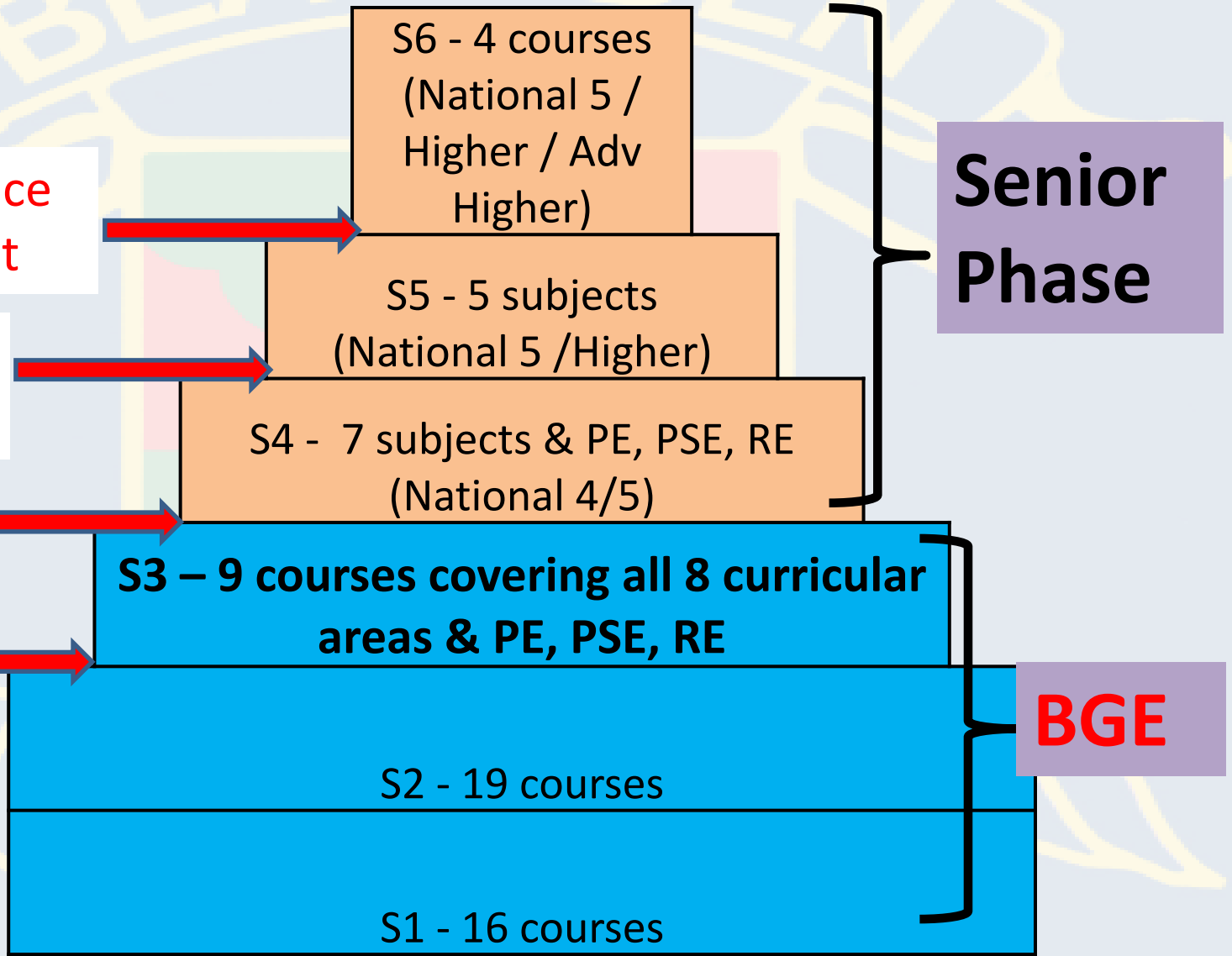
**S3 – 9 courses covering all 8 curricular  
areas & PE, PSE, RE**

S2 - 19 courses

S1 - 16 courses

**Senior  
Phase**

**BGE**



# Broad General Education, S1 – S3

## 8 Curriculum Areas:

- Mathematics
- Languages (English & French)
- RME
- Health & Wellbeing (PE & PSE)
- Science
- Social Studies
- Expressive Arts
- Technologies

## S1/2 Curriculum:

- Pupils have experienced a curriculum covering all 8 Curriculum Areas
- Curriculum has been designed around level 3 Experiences and Outcomes
- There has been no choice in the courses they have followed.

# Personalising the **S3** Curriculum

- Curriculum **must** cover all 8 Curriculum Areas
- Some **choice** of courses within some of the Curriculum Areas
- Some courses remain compulsory
- **9** courses and Physical Education, Personal and Social Education and Religious and Moral Education.

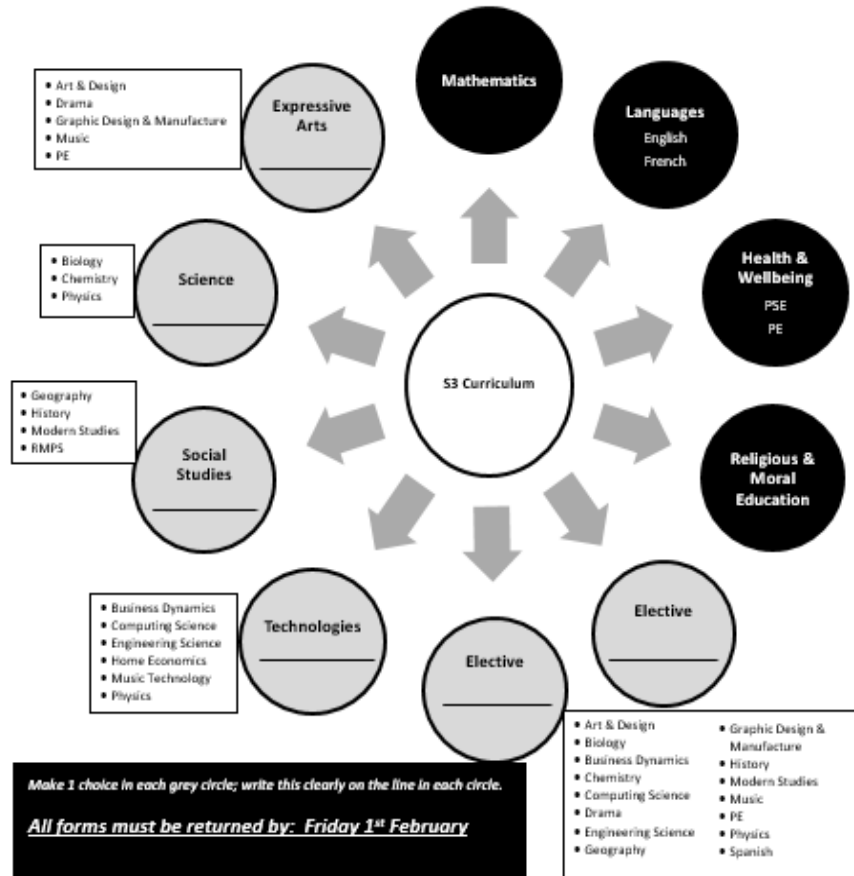
# Broad General Education in S3

- Mathematics
- Languages (English & French)
- RME
- Health & Wellbeing (PE & PSE)
- Science
- Social Studies
- Expressive Arts
- Technologies
- 2 Electives (choice from courses across all Curriculum Areas)

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Personalisation and Choice within the Broad General Education: Making Choices for S3.



Parental Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Guidance Teacher's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

# Green form



**Bearsden Academy**

*Committed to Excellence*



**Personalisation and choice within  
the  
Broad General Education**

**A Guide for S2 Pupils**



**Green  
cover**



### S4 CURRICULUM OPTIONS FORM: JANUARY 2019

Choose one subject from each column.

Pupil's Name:		Tutor Group:	
Guidance Teacher:			

1	2	3	4	5
Chemistry Geography History Modern Studies RMPS	Art & Design Biology Chemistry Computing Science Graphic Communication Physics	Dance Drama French Geography Graphic Communication History Hospitality ** Music PE Studies	Art & Design Business Management Computing Science Design & Manufacture Engineering Science French Health & Food Technology Music Technology Physics Spanish	Biology Business Management Chemistry Design & Manufacture Drama Engineering Science Fashion & Textiles Technology Modern Studies Music PE Studies Physics
Choice:	Choice:	Choice:	Choice:	Choice:

**Notes:**

- Three science subjects should only be selected by those intending to follow specific careers **and only** after careful discussion with your Guidance Teacher.
- Hospitality will be offered at National 4 only.
- **All courses will depend upon sufficient uptake to form a viable class.**
- This form must be returned to your Guidance Teacher by **Friday 1<sup>st</sup> February 2019.**

Parent's/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Guidance Teacher's Signature : \_\_\_\_\_ Date : \_\_\_\_\_  
**submitted**

## **Which subjects should my son/ daughter choose?**

- Best subjects
- Subjects needed for future career aspirations
- Subjects they like
- Skills / opportunities they enjoy
- Good combinations
- Think ahead to S4 and beyond

# They should take advice...

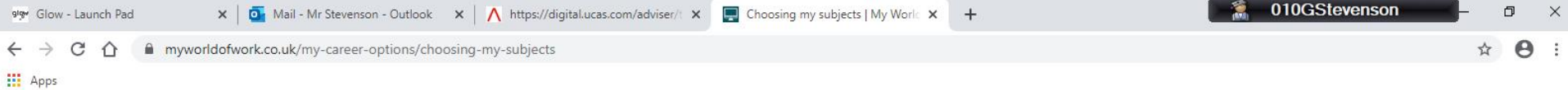
They should take advice...

- Guidance Teacher
- Subject teachers
- Careers Adviser
- Parents (Siblings?)
- Others?

They should find out information...

- **Course choice booklet**
- Subject teachers
- Guidance Teacher
- Parents (Siblings?)
- University websites (UCAS course search)
- College websites
- Internet.

# My World of Work



Sign in

Register

Search the site



My career options

Learn and train

Getting a job

Home // Choosing my subjects

## Choosing my subjects



Bookmark



Share

Thinking about what subjects to take at school? We can help you with the decision.



## Why subject choices are important

Choosing your subjects is a big decision.

It can have an impact on what you do when you leave school and what options are open to you.

Ask yourself these three questions to help you make the right choice:

1. What subjects do you enjoy?
2. What subjects are you good at?
3. Where can certain subjects take you?

Try the [Subject Choices tool](#) and see where your subjects could be useful.

Explore the jobs that are out there and bookmark the ones you're

[Feedback](#)



# My WoW - Subject Choices tool

- Allows you to input subjects that you are interested in
- Provides information on career paths that may follow on from your subject choices

# Enter six subjects



Sign in

Register

Search the site



My career options

Learn and train

Getting a job

Home

## Explore subject choices

Where could my subjects take me?



Bookmark

We've found the results below based on the subjects or Foundation Apprenticeships you picked. Start exploring the jobs, industries and Modern Apprenticeships that might suit you. You can refine your search, or try entering different subjects to see how your results change. You can choose up to six subjects or Foundation Apprenticeships.

Enter subject title

Biology x Chemistry x History x Modern Studies x French x Physical Education - PE x



1

2

3

4

5

6

Show my career options

Feedback

# Follow the links to valuable information on careers that may be of interest

https://digital.lucas.com/adviser/ x Choosing my subjects | My Work x Subject choices (Chemistry, Hist x + 010GStevenson

myworldofwork.co.uk/my-career-options/subjects?group=all&subjects=2331-4036-5066-3736-3311-5436#search-top

## Job profiles

223 results

### Broadcast journalist

Job category: Performing arts and media  
Investigate news events and present the story on television, radio or the internet to tell people what's happened.

4 History  
Modern Studies  
French  
English

### Magazine journalist

Job category: Print and publishing, marketing and advertising  
Research and write features and news for magazines to inform and entertain the readers.

4 History  
Modern Studies  
French  
English

## Industries

11 results

### Creative

Got big ideas? Put them into practice by becoming a producer, a sound engineer, a designer... your horizons are as broad as your imagination.

### Tourism

Help build Scotland's international reputation – and build an enviable career for yourself at the same time. Discover your way in here.

### Healthcare and social services

If you thrive on helping others, a career in this industry is a natural choice. Make a real difference in healthcare and social services.

[View all industries](#)

[Feedback](#)

https://www.myworldofwork.co.uk/search/job-categories/Print and publishing, marketing and advertising



# Personalising the Curriculum – the Process

**Wednesday 15<sup>th</sup> January: Parents/Carers Meet class teachers**

**Monday 20<sup>th</sup> January: Curriculum Information Evening**

**Tuesday 21<sup>st</sup> January: Pupils' Assembly Presentation**

**December / January: Input via PSE / Support from Guidance Teacher**

- Booklet with Course information & supporting paperwork
- Specific PSE lessons to encourage pupils to think about course choices
- Individual interview.

**By Friday 14<sup>th</sup> February: Return of Personalisation & Choice form**

**February / March: Re-coursing (if required)**

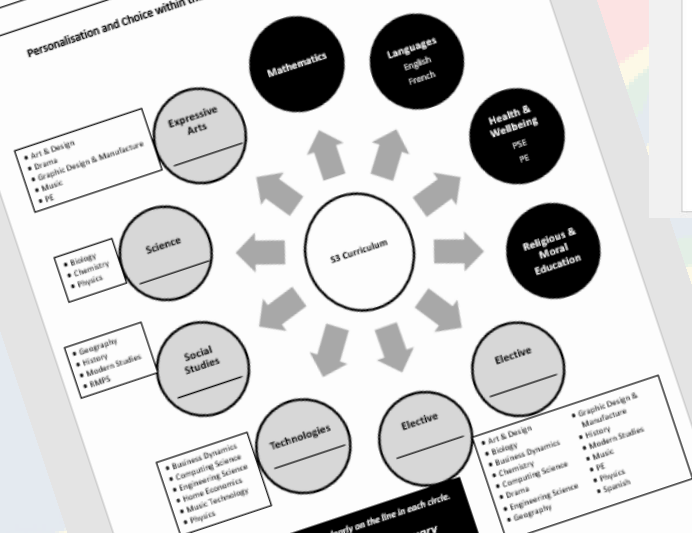
**May / June: New timetable**



**Personalisation and choice within the Broad General Education**  
**A Guide for S2 Pupils**



Name: \_\_\_\_\_ Class: \_\_\_\_\_  
**Personalisation and Choice within the Broad General Education: Making Choices for S3.**



**Make 1 choice in each grey circle; write this clearly on the line in each circle.**  
**All forms must be returned by: Friday 1<sup>st</sup> February**

Parental Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_  
 Guidance Teacher's Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_



**S4 CURRICULUM OPTIONS FORM: JANUARY 2019**  
 Choose **one** subject from each column.

Pupil's Name:	_____	Tutor Group:	_____
Guidance Teacher:	_____		

1	2	3	4	5
Chemistry Geography History Modern Studies RMPS	Art & Design Biology Chemistry Computing Science Graphic Communication Physics	Dance Drama French Geography Graphic Communication History Hospitality ** Music PE Studies	Art & Design Business Management Computing Science Design & Manufacture Engineering Science French Health & Food Technology Music Technology Physics Spanish	Biology Business Management Chemistry Design & Manufacture Drama Engineering Science Fashion & Textiles Technology Modern Studies Music PE Studies Physics
Choice: _____	Choice: _____	Choice: _____	Choice: _____	Choice: _____

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Parent's/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Guidance Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 submitted