



Welcome back! I hope you all had an enjoyable Christmas and New Year. I would like to take this opportunity once again to outline some important information and activities that your child will be participating in this term.

Recognition Board and postcards home

We are continuing to develop our Recognition Board in class. The purpose of the board is to foster positive interdependence in the classroom. It is a collaborative strategy which will target learning attitudes and behaviour. The board will emphasise peer responsibility where pupils are rewarded for effort.

Positive Notes home will continue. The positive note is sincere recognition for those pupils who go over and above consistently. We want to communicate good news to you at home.

Hot Chocolate Friday with Mrs Rodden– This will be a reward for those children who behave impeccably. Their name will go into the special box and each week six lucky names will be taken from the box and invited to share a Hot Chocolate with Mrs R.

PE

P1b will have PE on Monday and Wednesday afternoons. Please ensure they have a fully labelled gym kit and do not wear any jewellery on these days. This term we will be covering ball skills.

Literacy

Literacy lessons will comprise of reading, phonics, writing and listening and talking. During Term 3 we will continue to learn and reinforce initial sounds and common words. Additionally, the children will be introduced to diagraphs (eg. ch, sh, th) They will be learning one diagraph a week. The order of these is listed in the table. The children will continue to develop their blending skills to spell and sound out CVC and CVCC words. They will be encouraged to use their common words and knowledge of sounds within written activities. As before when your child has learned all of the common words by sight (with quick recall) more words will be added to their box.

Sounds in term 3

ch	sh	th	ck	ng	wh	ee	oo
Please continue to practise initial sounds at home regularly.							

Our focus for writing this term is to write a sentence using a capital letter, fingers spaces, a full stop and a connective (eg. and/because). Opportunities for writing will happen throughout various areas of the curriculum as well as in writing lessons.

Reading books will be issued weekly and should be read and discussed regularly at home throughout the week. Children should bring them to school every day as we will be reading them and completing related activities in class.

Numeracy and Maths

This term in Numeracy we will be consolidating our addition facts for ten and beyond and learning about subtraction. Within non number maths we will be learning about fractions, symmetry and data handling.

Some of the outcomes we will be covering are listed below.

Numeracy

I can count back to subtract.

I can mentally subtract within ten.

Fractions

I can share concrete objects equally within relevant contexts.

I can group items into smaller sets of a given size.

I can solve equal sharing problems.

I can use concrete materials to investigate breaking a whole into parts.

I understand that for the parts to be equal they must be the same size.

Symmetry

I understand what symmetrical means and can identify pictures with one line of symmetry.

I can create symmetrical pictures with one line of symmetry.

Data Handling

I can ask and answer questions about specific presented information.

I can display data in a variety of different ways, e.g. tally chart, pictograph.

Interdisciplinary Learning

Our topic this term will be Transport. We will be looking at different modes of transport, comparing transport from the past to today, thinking about the impact of transport on the environment and looking at transport in our local area and beyond.

Health and Wellbeing

This term in Health and Wellbeing we will be learning:

- how to stay safe on the internet
- how to keep myself and others safe

Outdoor Learning

Outdoor learning will take place every Monday afternoon. Please ensure your child has boots or wellies and a waterproof jacket with a hood every Monday.

Yours sincerely,

Mrs. Murray and Mrs. Young

