

Primary 4 Newsletter - Term 3



Dear Parents/Carers,

Happy New Year! We are looking forward to a very busy and exciting Term 3. As usual, please find details below of what your child will be learning this term. **Please continue to ensure your child comes to school with a sharp pencil, glue stick and white board pen – many thanks.**

Learning during Term 3:

Literacy	<p><u>Writing and Grammar</u> This term your child will be:</p> <ul style="list-style-type: none">• learning to use commonly known homophones correctly in writing e.g. there, their, they're.• learning to organize writing into simple paragraphs.• developing interesting characters and settings for imaginative writing texts• creating a piece of writing with dialogue.• identifying and using antonyms and synonyms (opposites and similarities).• revising common nouns, proper nouns and pronouns. <p>We will be using the 'Talk for writing' approach to explore the genre of suspense by studying the fiction text 'The Manor House'.</p> <p><u>Reading</u> This term your child will be:</p> <ul style="list-style-type: none">• learning to "read between the lines" (find hidden meanings and inferences).• sharing opinions on how successful an author has been in his/her choice of setting, characters and storyline.• evaluating the success of an author's choice of words, phrases and sentence structure.• continuing to apply their reading tools to help them read aloud and clarify unknown words within a text. <p>Please encourage your child to read their personal reading books and <i>Bug Club</i> at home.</p> <p><u>Spelling</u> This term your child will be focusing on spelling words with the following sounds:</p> <ul style="list-style-type: none">• f phoneme - f ph ff• ow phoneme – ou ow• oi phoneme – oy oi
Numeracy and Mathematics	<p>This term your child will be:</p> <p><u>Improving their multiplication and division skills by:</u></p> <ul style="list-style-type: none">• using counting strategies to multiply a single digit by 2, 3, 4, 5 and 10• mentally multiplying and dividing whole numbers by 10 and 100 (whole number answers only).• multiply a 2-digit number by 2, 3, 4 or 5, e.g. $43 \times 5 = (40 \times 5) + (3 \times 5) = 200 + 15 = 215$.• solving problems involving multiplication and division (including with remainders).

	<p><u>Improving their time measurement skills by:</u></p> <ul style="list-style-type: none"> • telling the time using <i>quarter to</i> on digital clocks. • identify 24-hour notation and begin to make the link between the 24hr and 12hr clock. • using and applying knowledge of the calendar to work out durations and plan events. • recording dates and times in a variety of formats. <p><u>Recognising and using patterns and relationships with numbers by:</u></p> <ul style="list-style-type: none"> • describing patterns in number using knowledge of some multiplication tables. • halving numbers to continue a given number sequence. • recognising, continuing and explaining rules for simple number sequences.
<p>HWB</p>	<p>As well as continuing to promote Growth Mindset, this term's focus will be on:</p> <ul style="list-style-type: none"> • Continuing with the PATHS programme (Promoting Alternative thinking Skills): <ul style="list-style-type: none"> ○ Focusing on maintaining positive friendships. ○ Learning strategies to manage our feelings and emotions. <p>Our Health and Wellbeing focus will be:</p> <ul style="list-style-type: none"> • Sexual Health and Relationships • Internet Safety <p>We will continue to develop our awareness of Rights Respecting Schools by focusing on our class charter with articles chosen by P4:</p> <ul style="list-style-type: none"> • Article 19 – You have the right to be protected from being hurt and mistreated, in body or mind. • Article 28 – You have the right to a good quality education. • Article 12 - You have the right to give your opinion, and for it to be listened to and taken seriously.
<p>Science</p>	<p>This term we will be focusing on <i>Body Systems and Cells</i>.</p> <p>Your child will be:</p> <ul style="list-style-type: none"> • making a simple model of a skeleton to identify the skull, spine, ribcage and some bones of the arms and leg. • describing the position and function of major organs including the brain, heart, lungs, stomach and bladder. • describing how skin, as an organ, provides a barrier to infection and helps to control our temperature. • creating a presentation or report, with support, on how to have a healthy lifestyle, for example, through a balanced diet, regular exercise, sufficient sleep and by avoiding substance misuse. •
<p>Interdisciplinary Learning (IDL)</p>	<p>This term your child will be learning about past events through a topic about the Clydebank blitz and evacuation during World War 2. We will be learning about rationing, the blitz, evacuation and The Anderson shelter by studying a variety of information sources.</p>

P.E.

Our P.E. days will be a Monday and a Wednesday. Please ensure that your child brings a named gym kit consisting of a white T-shirt, black shorts and appropriate gym shoes on these days. Girls with long hair should have their hair tied back and should bring socks for P.E. if they are wearing tights on a gym day. Please encourage your child to leave jewellery at home on gym days as it cannot be worn during P.E.

If you have any questions or queries, please do not hesitate to contact us.

Kind regards,

Mr Baines

