**Primary 1**

**Home Learning Pack**

Enclosed you will find various sets of work for the topics we are covering in numeracy and literacy.

All sets of work follow the intended learning planned for the remainder of this term as well as some revision work. As this is work that would be completed over the next couple of weeks you **should not** try to work on everything over a few days.

During this time away from school we will communicate with you through Class Dojo and Microsoft Teams to inform you what work we would like you to do. On here we will also assign work via websites and apps that will compliment the written work in these booklets. We will also be giving the children play targets to continue the development of the skills they have been working on through the play to learn experience.

We appreciate your engagement in the work we will be setting and helping to deliver new learning experiences for the primary 1 children.

The Primary 1 Team.

What we have been learning.

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| Reading | In class we were continuing to work on our reading strategies in order to decode unfamiliar words. We have been using the Story World books for reading but also encourage children to read books for enjoyment from our class libraries. With phonics, we have learned all of our initial sounds and have moved on to learning digraphs (ai, oa, ie, ee, or, ng, oo, sh, ch, th, oi, qu, ou and ue). We would have been looking at ‘er’ and ‘ar’ over the coming weeks before consolidating all sounds learned. |
| Writing | In class we were continuing to work on our writing targets: letter formation, finger spaces, correct punctuation (capital letters and full stops). Children are being encouraged to ‘have a go’ at spelling and write more independently. We are challenging ourselves to use connectives such as ‘and, but & because’ to lengthen our work. We have all enjoyed writing stories independently and we would hope this would be encouraged at home. Children have been writing recounts of their weekends and holidays as well as writing about a busy picture and explaining what they can see. The children could use their recount jotter to continue a weekly recount of their life and their blank jotter to create imaginative stories, instructions or any kind of creative writing.  |
| Numeracy  | In numeracy we are continuing to widen our knowledge of numbers up to 20. We have learned the process of addition and were due to start subtraction in the final term. We have also been learning mental strategies to solve these calculations. We are currently learning o’clock times (analogue and digital) and exploring information handling such as pictograms, bar graphs and tally marks. |

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|  | Reading | Writing | Numeracy |
| Suggested activities | * Encourage children to choose own story books/ magazines from home for reading.
* Create board games using word wall words.
* Go on a sound hunt around the house or local environment.
* Continue to reinforce both initial sounds and digraphs.
* Using online books to practice blending, reading common words and reading strategies.
* Draw what happen next once you’ve finished a story.
 | * Write a daily/weekly diary of activities you have done while at home.
* Choose a busy image from a story or artists work and write a short story about it (Who? What? Why?)
* Construct sentences using word wall words.
* Practise letter formation using various materials.
* Build words using cut out letters.
 | * Log in to Sumdog and take part in allocated work/ challenges or games.
* Explore top marks website for further maths games.
* Create a treasure map and write directions for a family member to follow.
* Play board games/ dominos with family members.
* Use cubes and ten frames to practise addition sums and building numbers.
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| Useful Websites | Geraldine the Giraffe (for phonics practice)<https://www.youtube.com/channel/UC7sW4j8p7k9D_qRRMUsGqyw>Jolly Phonics – (songs which help with initial sounds and digraphs)<https://www.youtube.com/watch?v=1Qpn2839Kro> | Doorway Spelling (for writing formation) <https://www.doorwayonline.org.uk/activities/letterformation/>Topmarks Phonics – <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds> | Sumdog - <https://www.sumdog.com/user/sign_in>Topmarks Numeracy - <https://www.topmarks.co.uk/maths-games/5-7-years/counting>N-Rich Maths (printable resources such as 10 frames and subitising cards)<https://nrich.maths.org/9084> |

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| Play to Learn | At Bearsden Primary we advocate a play based pedagogy in our infant classrooms. While the children are at home we would hope this would continue to support the development of key lifelong skills. There is a wealth of resources online and in your homes that will support learning through play and provide you with ideas of things you could do within the house. These activities don’t always need to be structured, actually the more open an activity is the more learning opportunities there are for your child.  |
| Suggested activities: | * Using bricks or Lego to build any number of structures. Once it is built draw and label a diagram to further explain your creations.
* Use various loose parts (stones, twigs, cupcake cases, corks, bottle tops etc) to create a small world.
* Acting out a favourite story, using different voices, costumes or puppets/teddies.
* Using Chatterpix app to allow your child to make their toys talk and tell stories.
* Water play.
* Expressive drawing.
* Choreograph a dance to their favourite songs.
* Make an instrument from recyclable materials.
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